**TEMA 9**

ACTIVIDADES RECREATIVAS

Son las que generalmente hacemos en nuestro tiempo libre y que de alguna manera disfrutamos haciendolas.

VOCABULARY

CHOOSE THE CORRECT WORD.

\* Check

Principio del formulario

|  |  |  |
| --- | --- | --- |
| balle.jpg |  |  |
| plage.jpg |  |  |
| basketball.png |  |  |
| ping_pong.JPG |  |  |
| lancer.jpg |  |  |
| poupee.jpg |  |  |
| cerf volant.jpg |  |  |
| badminton.gif |  |  |
| courir.png |  |  |
| baseball.jpg |  |  |
| bateau.jpg |  |  |
| peche.jpg |  |  |
| hockey.gif |  |  |
| conduire.jpg |  |  |
| guitare.jpg |  |  |
| football.gif |  |  |
| monteracheval.jpgvelo-cross.gif |  |  |
| nager.jpg |  |  |
| sauter.jpg |  |  |
| rebondir.gif |  |  |
| taper une balle.gif |  |  |

Final del formulario

 OK

I

WRITE SENTENCES USING THE FOLLOWING PHRASES

1.-watch TV 6.- play computer games

2.-read comics 7.- ride my bike

3.-Go to dance class 8.- play volleyball / basketball

4.- take the dog for a walk 9.- go out with friends

5.- go to the park 10.- go to the gym

**1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

SIMPLE PRESENT AUX: DO /DOES

I DO HE DOES

YOU DO SHE DOES

WE DO IT DOES

YOU DO

THEY DO

**Presente simple**

Para realizar preguntas en este tiempo verbal, se usa el auxiliar **DO** o **DOES** para la tercera persona del singular, como ya hemos visto. Y se contesta con **Yes / No** seguido de la persona y su auxiliar correspondiente afirmativo o negativo.

**Yes / No questions**

**do** I **play very well**? Yes, you do / no, you don’t

**do** you **play very well**? Yes, I do / no, I don’t

**do**es he **play very well**? Yes she does / no, she doesn`t

**do**es she **play very well**? Yes she does / no, she doesn’t

**do**es it **play very well**? Yes, it does / no , it doesn’t

**do** we **play very well**? Yes, you do / no, you don’t

**do** they **play very well**? Yes, they do / no, they don`t

**Write do or does on the line Escribe “do” o bien “ does “ según corresponda**

Write **do** or **does** en el espacio vacío

1) \_\_\_\_\_\_\_\_Peter live with his father?

2) \_\_\_\_\_\_\_\_ you learn Spanish?

3) \_\_\_\_\_\_\_\_ Andrew and Martin ride their bikes to school?

4) \_\_\_\_\_\_\_\_ they play in the garden?

5) \_\_\_\_\_\_\_\_ Sandy's hamster live in a cage?

6) \_\_\_\_\_\_\_\_ the cats sit on the wall?

7)\_\_\_\_\_\_\_\_ we work in front of the computer?

8) \_\_\_\_\_\_\_\_ you play the drums?

9) \_\_\_\_\_\_\_\_ Steve wear pullovers?

10)\_\_\_\_\_\_\_\_ I clean the bathroom?

Activity 2.- ordena las siguientes oraciones

**1. you** / **get** / **what** / **time** / **up** / **do ?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. Julia** / **does** / **alone** / **live ?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. does** / **come** / **the** / **bus** / **what** / **time ?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. have** / **you** / **every** / **breakfast** / **day** / **do\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**VERBOS I LIKE + ING**  
Cuando estas palabras (**love**, **like**, **dislike**, **hate**) van seguidas de verbos se les agrega ing.

a) Verbo + ing

-She loves listening to music. (Me encanta escuchar música)  
-I like playing soccer. (Me gustan jugar futbol)  
-He doesn’t like eating vegetables. (A él no le gusta comer verduras/vegetales)  
-He dislikes eating bread. (A él no le gusta comer pan)  
-They hate dancing. (Odian bailar)

-

EXPLICACION: C

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Principio del formulario  **Like / Love / Not like / Hate/ Prefer + Activities**     |  |  |  |  | | --- | --- | --- | --- | | http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/9A6_like.png | http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/844_love.png | http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/not__like.png | http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/Z3D_hate.png | | ***like*** | ***love*** | ***not like*** | ***hate*** |       **LIKE                                      NOT LIKE**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | I         +       you       we       they | like    + | verb ***-ing*** | I       +         you          we         they | don't    + | verb ***-ing*** | | he / she    + | likes   + | verb ***-ing*** | he / she | doesn't   + | verb ***-ing*** |     **Verbs + *-ing***   |  |  | | --- | --- | | **dance** | **danc*ing*** | | **ride** | **rid*ing*** | | **ski** | **ski*ing*** | | **run** | **runn*ing*** | | **swim** | **swimm*ing*** |     http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/AD6_dance.png   http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/CZ7_draw.png   http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/do_my_homework.png      http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/do_nothing.png       http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/Z12_list_to_music_2.png  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/play_computer_games.png                        http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/play_football.jpg       http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/play_rugby.png    dance               do homework           draw                    do nothing             listen to music    play computer games       play football        play rugby    http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/play_tennis.png    http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/play_the_guitar.png     http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ADC_read.png       http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ride_a_bike.png        http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ride_a_horse.png        http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/9EA_run.png       http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ZAZ_sing.png       http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/214_ski.png       play tennis          play the guitar               read               ride a bike             ride a horse                 run                     sing                        ski    http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/E4E_play_games.png     http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/B6A_so_sport.png     http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/64D_surf.png    http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/85D_work.png   http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ZB4_swim.jpg         play games              do sport                   surf                              work                      swim        **Make sentences.**    **I + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/F99_love.png  +** http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/27A_sing.png         **She + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/826_not__like.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/6DZ_so_sport.png      He  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/7Z5_hate.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/817_dance.png**  **I love  singing**.   **She doesn't like doing sport.                       He hates dancing.**      **She + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/F3B_hate.png  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/CD8_do_nothing.png           I + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/16F_love.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/969_read.png     We  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/88A_not__like.png  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/431_do_my_homework.png**  **.                   .                      our .**    **They  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/479_love.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/B9A_play_football.jpg          He  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/73A_not__like.png  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/9BC_play_tennis.png  I  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/5E3_hate.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ZA3_play_computer_games.png**  **.               .         .**    **You + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/826_like.png  +http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/ZCZ_ski.png                    I +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/597_like.png +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/list_to_music_2.png             She + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/5CA_not__like.png +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/14E_swim.jpg**  **.                         .              .**    **He  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/E2A_like.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/13A_play_rugby.png                    I +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/2FB_not__like.png +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/B79_run.png         They  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/27E_not__like.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/1FB_work.png**  **.                    .                 .**    **We + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/EF3_love.png  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/69C_play_games.png          She  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/DCB_love.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/A6B_draw.png     He + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/9CE_hate.png  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/312_ride_a_horse.png**  **.                     .                         .**    **We + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/982_hate.png + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/72C_play_the_guitar.png             She + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/EAF_like.png  +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/she_surf.png   They + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/F6D_like.png + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/AD2_ride_a_bike.png**  **.               .                          .**    **You +  http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/CCC_not__like.png  + http://www.englishexercises.org/makeagame/my_documents/my_pictures/2012/feb/3BF_dance.png**  .      Final del formulario |   **Link to this exercise from your website or blog:** |

Cuando usamos el verbo “like, hate, love or prefer“ y la siguiente palabra es un verbo le vamos agregar ing al verbo

SUBJECT + LIKE + VERB-ING - COMPLEMENT

Susan likes eating vegetables everyday

SUBJECT + HATE +VERB +ING –COMPLEMENT

They hate working at night

SUBJECT + PREFER + VERB-ING - COMPLEMENT

The children prefer working in groups during the in class.

SUBJECT + LOVE + VERB-ING - COMPLEMENT

Peter loves watching horror movies.

|  |
| --- |
| **Subject- like + (noun)**  **También podemos usar el verbo “like” con un sustantivo**  **Here are some examples:** "[I like a balloon.](http://www.talkenglish.com/AudioTE/E69/sentence/E069S1.mp3)" "[I like a jellyfish.](http://www.talkenglish.com/AudioTE/E69/sentence/E069S2.mp3)" "[I like a banana.](http://www.talkenglish.com/AudioTE/E69/sentence/E069S3.mp3)" "[I like fish.](http://www.talkenglish.com/AudioTE/E69/sentence/E069S4.mp3)" |

**CONTESTA EL SIGUIENTE EJERCICIO YA SEA SUSTANTIVO O VERBO**

**Noun or verb? - Exercise**Principio del formulario



|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | Decide whether the **word in bold** is a noun or a verb. Match all the items on the right with the items on the left. | |  | | |  | | --- | | 1) I **like** your computer. - | | 2) We live in a small **town**. - | | 3) They **play** handball. - | | 4) His **friend** has a pet. - | | 5) I **go** to bed at 9 o'clock. - | | 6) My **bedroom** is upstairs. - | | 7) Let's **listen** to this CD. - | | 8) Sam and Tom **watch** TV. - | | 9) They **swim** in a lake. - | | 10) I always feed my **hamster**. - | | | |

Final del formulario

**Direct Objects and direct object pronouns**

**En Inglés , el,objeto Directo es un objeto el cual recibe la “acción directa de un verbo. Si yo compro un libro, el libro es ek objeto porque es lo que yo compro- Esta siendo comprado.**

**En Inglés el objeto directo sigue el verbo en una oración en voz pasiva**

**Let's take a look at an example:**

|  |
| --- |
| I steal the car. |

Now let's examine the components of the sentence.

|  |  |
| --- | --- |
| I | This is the subject of the sentence - the person in charge of the verb. |
| steal | This is the verb (and as a transitive verb, it transfers action to an object and so requires an object) |
| the car | this is the direct object (it receives the action of the verb): The car is what I steal. The car is what is being stolen. |

Now replace the Direct Object [the car] with a Direct Object Pronoun [it]:

|  |
| --- |
| I steal it. |

"It" is a direct object pronoun ("it" refers to what was stolen - in this case, a car)

**Why do we use a Direct Object Pronoun?**

This relieves us from endlessly repeating the Direct Object itself:

I pick up the book. I look at the book and decide to buy the book.

vs.

I pick up the book. I look at *it* and decide to buy *it*.

**Now let's look at the same sentence in Spanish:**

|  |
| --- |
| ***Yo robo el carro.*** |

Again, let's examine the components of the sentence.

|  |  |
| --- | --- |
| ***Yo*** | = the subject |
| ***robo*** | = transitive verb |
| ***el carro*** | = the direct object |

* Now we replace the Direct Object [*un carro*] with a Direct Object Pronoun *[lo].*
* We use ***lo*** because ***carro*** is masculine and singular. ***L***o = it (***un carro***) [See the chart below for all of the direct object pronouns.]
* ***\* Yo robo [lo].***

**Direct Object Pronoun Placement (applies to all pronouns)**

1. In Spanish you must place the direct object pronoun directly in front of the active (conjugated) verb when you only have one verb: ***Yo lo robo.***
2. When we have compound verbs (two verbs) we can always put it directly in from of the conjugated verb: ***(Yo) lo voy a robar;***
   * But since we have two verbs, we have two options. We can attach the pronoun to the end of an infinitive or a present participle:
     + ***Yo estoy robándolo***. (present participle)
3. Pronouns can also be attached to Affirmative commands- [click here](http://www.drlemon.com/Grammar/pro-commands.html) for information on [commands and pronouns](http://www.drlemon.com/Grammar/pro-commands.html).
   * ***Róbalo*** [Affirmative Command]

We can never place an object or object pronoun between the elements of compound verbs or verb phrases:

***\*Voy a lo hacer nor \*Tengo lo que hacer.***

**The Direct Object pronouns:**

|  |  |  |  |
| --- | --- | --- | --- |
| Yo | me | nos | Nosotros |
| Tu | te | os | Vosotros |
| Él, Usted (male)  ["it" masculine] | lo | los | Ellos, Ustedes  ["those things" masculine] |
| Ella Usted (female)  ["it" feminine] | la | las | Ellas, Ustedes  ["those things" feminine] |