

# UNIT 8

# What do you do?

## Temas:

- Vocabulario de Ocupaciones
- Preguntas relacionadas a ocupaciones
- Adjetivos para describir ocupaciones
- Repaso de preguntas "Wh"
- Repaso de preguntas "yes/no"

## Vocabulario de Ocupaciones

Escribe Debajo de cada dibujo el significado de las palabras.



accountant(s)



baker(s)



barber(s)



barman (barmen)



builder(s)



butcher(s)



carpenter(s)



cashier(s)



chambermaid(s)



chef(s)



cleaner(s)



dentist(s)



doctor(s)



electrician(s)



engineer(s)



fireman (firemen)



fishmonger(s)



flight attendant(s)



hairdresser(s)



judge(s)



lawyer(s)



nurse(s)



optician(s)



painter(s)



photographer(s)



plumber(s)



policeman (policemen)



porter(s)



postman (postmen)



receptionist(s)



reporter(s)



sales assistant(s)



sales representative(s)



scientist(s)



secretary (secretaries)



surgeon(s)



vet(s)



waiter(s)



welder(s)

## Para practicar la pronunciación de las profesiones :

<http://www.ompersonal.com.ar/ELEMENTARY/unit10/page1.htm>

### Activity 1

Lee cuidadosamente las siguientes descripciones de las profesiones y oficios anteriores. Completa con la ocupación correcta

¿Que hace?

¿Dónde Trabaja?

¿Quien es?

<i>What does he/she do?</i>	<i>Where does he/shework?</i>	<i>Occupation</i>
This person .....	This person....	<u><b>He / She is a/ an</b></u>
1. bakes bread	Works in a bakery	<u><b>Baker</b></u>
2. prepares and cooks food.	Generally works in a Hotel	_____
3. arranges apointments and types letter adn organises meetings	Works in an office	_____
4. jugdes adn sentences people	Works in the law court	_____
5. looks after people's eye sight	Works in an opticians	_____
6. cuts and styles people's hair	Work in a hairsalon	_____
7. serves people food and drinks	Works in a restaurant	_____
8. looks after the finances in an organisation.	Works in an office	_____
9. cures people	Works in a hospital	_____
10. helps and serves passengers.	Works in an airplane	_____

## Preguntas relacionadas con ocupaciones y profesiones

**Where do you work?**

I work in a hotel.

**¿Dónde trabajas?**

Trabajo en un hotel.

**What do you do there?**

I'm a receptionist.

**¿Qué haces allí?**

Soy recepcionista.

**What time do you start work?**

At 7:00 am

**¿A que hora empiezas a trabajar?**

A las 7: 00

**Where does she work?**

She works in a store.

**¿Dónde trabaja (ella)?**

(Ella) Trabaja en una tienda.

**What does she do there?**

She's a cashier.

**¿Qué hace (ella) allí?**

Es cajera.

**How does she like her job?**

She loves it !

**¿Que tanto le gusta su trabajo?**

Le encanta ¡

**Where do they work?**

They work in a hospital.

**¿Dónde trabajan (ellos/as)?**

Trabajan en un hospital.

**When do they do work?**

on weekdays.

**¿Cuándo trabajan?**

Entre semana

**What do they do after work?**

They go to the gym

**¿Qué hacen después del trabajo?**

Van al gimnasio

### Activity 2 Completa con la pregunta adecuada la siguiente conversación:

A: Hey, Rosie, I hear you have a new job.(1) \_\_\_\_\_?

B: I work in a hotel. It's really big and beautiful.

A: Great ! , (2) \_\_\_\_\_?

B: I am a receptionist

A: (3) \_\_\_\_\_?

B: I really like my job!

A: (4) \_\_\_\_\_?

B: I start work at 8:00 am

A: (5) \_\_\_\_\_?

B: From Monday to Saturday

A: (6) \_\_\_\_\_?

B: I usually go home and cook dinner

## Adjetivos para describir ocupaciones

Verb 'to be' + an adjective	an adjective + a noun
A police officer's job <b>is dangerous</b> .	A police officer has <b>a dangerous job</b> .
A journalist's job <b>is stressful</b> .	A journalist has <b>a stressful job</b> .
An actor's job <b>is interesting</b> .	An actor has <b>an interesting job</b> .

\***dangerous** = peligroso

\***stressful** = estresante

\***interesting** = interesante

Si te das cuenta para expresar tu opinión sobre las ocupaciones puedes utilizar el verbo 'to be' antes de un adjetivo o el verbo 'have', un artículo indefinido (a/an), un adjetivo y un sustantivo. De esta manera, los ejemplos de la segunda columna parecen más elaborados que los de la primera; sin embargo expresan la misma idea. Puedes utilizar cualquiera de las dos estructuras para dar tu opinión. Otros adjetivos para opinar sobre las ocupaciones son los siguientes:

**bad paid** = mal pagado/a

**boring** = aburrido/a

**difficult** = difícil

**easy** = fácil

**exciting** = emocionante

**motivating** = motivante

**relaxing** = relajante

**safe** = seguro/a

**unsafe** = inseguro/a

**well paid** = bien pagado/a

**risky** = riesgoso

**Tiring** = cansado

Para practicar este tema: (tiene audio)

**Activity 3. Observa la siguiente foto e información de Ted**



Name : Ted Burner  
Occupation: Journalist  
Work place: The Daily News  
Work Schedule: 9 am – 5pm  
Work days: weekdays  
Characteristics of his job: Dangerous, exciting and tiring  
Feelings about the job: hate  
Activities after work: go home and relax

***Ted Burner is a journalist. He works in the Daily News. He starts work at 9:00 am. He finishes work at 5:00 pm. He works on weekdays. His job is dangerous, exciting and tiring. He hates his job. After work he usually goes home and relaxes***

**Ahora inventa información para las siguientes personas y escribe un párrafo a cerca de ellas.**



Name :  
Occupation: Engineer  
Work place:  
Work Schedule:  
Work days: From Monday to Friday  
Characteristics of his job:  
Feelings about the job: love  
Activities after work:

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Name :  
Occupation: Waitress  
Work place:  
Work Schedule:  
Work days: Weekends  
Characteristics of his job:  
Feelings about the job: like  
Activities after work:

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## Repaso de WH questions (Preguntas "Wh".)

Son preguntas de respuesta informativa, responden a las palabras iniciales

Questions words	Ejemplo
<b>What</b> Qué, Cuál/Cuáles	- <b>What</b> is your name?-¿Cómo te llamas?
<b>Which</b> Cuál/Cuáles	- <b>Which</b> one do you like?-¿Cuál de ellos te gusta?
<b>When</b> Cuándo	- <b>When</b> can we go?-¿Cuándo podemos ir?
<b>Why</b> Por qué	- <b>Why</b> are you angry?- ¿Por qué estás enfadado?
<b>Where</b> Dónde	- <b>Where</b> do you live? ¿Dónde vives?
<b>Who</b> Quién/ a quién	- <b>Who</b> is that man? ¿Quién es ése hombre?
<b>Whom</b> Quién/ a quién (más formal)	- <b>Whom</b> are you calling?¿A quién llamas?
<b>How</b> Cómo	- <b>How</b> do you say it?- ¿Cómo lo dices?
<b>Whose</b> De quién	- <b>Whose</b> car is this?- ¿De quién es este coche?
<b>How many?</b> Cuántos/Cuántos. Para sustantivos contables.	- <b>How many</b> houses do you have? - ¿Cuántas casas tienes?
<b>How much?</b> Cuánto/ Cuánta. Para sustantivos incontables.	- <b>How much</b> time do you need? - ¿Cuánto tiempo necesitas?
<b>What time</b>  ¿A qué hora?	- <b>What time</b> is it? - ¿Qué hora es?
<b>How old is ?</b>  ¿Cuántos años ? Fíjate como la traducción literal es "¿Cuánto de viejo es ..?"	<b>How old</b> is your father? Qué edad tiene tu padre?
<b>What is he/she like?</b>  ¿Cómo es el/ella...?	<b>What is your mother like?</b>  ¿Cómo es tu madre? En el sentido de apariencia y como persona.

### ASÍ ES COMO FORMAMOS PREGUNTAS "WH"

Question Word	+	auxiliary verb	+	subject	+	verb	+	complement	+	?
Where						work				?
What		do		I / you / we / they		do				?
When		does		he / she / it		have	vacations			?
What time						eat	lunch			?
How						go	to work			?

**Activity 4. Ordena las siguientes preguntas, recuerda utilizar correctamente los questions words.**

- a your/what's/name/full?  
\_\_\_\_\_?
- b you/where/are/from?  
\_\_\_\_\_?
- c holiday/here/are/you/on?  
\_\_\_\_\_?
- d are/how/old/you?  
\_\_\_\_\_?
- e job/what's/your?  
\_\_\_\_\_?
- f married/are/you?  
\_\_\_\_\_?
- g your/address/what's?  
\_\_\_\_\_?
- h your/telephone/what's/number?  
\_\_\_\_\_?

### Repaso de preguntas "yes / no " en Presente Simple

**Activity 5. Ahora completa las siguientes oraciones con el auxiliar apropiado "Do" o "Does" y el verbo en su forma apropiada.**

- 1 ..... *Do*..... you ...*go*..... to French classes? (go)
- 2 ..... you ..... (like) school?
- 3 ..... she ..... (study) History?
- 4 ..... you ..... (walk) to school every day?
- 5 ..... they ..... (have) lunch at home?
- 6 ..... Paulo and Juana ..... (play) football?
- 7 ..... he ..... (arrive) at school on time?
- 8 ..... you ..... (know) your teacher's name?
- 9 ..... Rebecca ..... (go) to the shopping centre after school?



## Activity 6

Ahora ordena las siguientes palabras para que formes las preguntas apropiadas.

1 you / always / speak / in class

*Do you always speak in class?*

2 Sandro and Bertha / study English / at school

..... ?

3 Harry / leave school / at six o'clock

..... ?

4 you / have holidays / twice a year

..... ?

5 she / study Maths / every day

..... ?

6 we / have lots of homework / today

..... ?

7 you / always / have lunch / at school

..... ?

8 they / play basketball / in the school team

..... ?

9 he / read / lots of books

..... ?

Activity 7

Marca las siguientes oraciones con una  $\checkmark$  si es correcta o una  $\times$  si esta equivocada. Las oraciones equivocadas escríbelas de forma correcta sobre la línea.

1 Do John go to school every day? [ $\times$ ]  
*Does John go to school every day?*

2 Do Sophia and Peter go to school on  
Sundays?

.....

3 Does she like Biology?

.....

4 Does you have an English class in the  
morning?

.....

5 Does Helen and Harry have lunch at school?

.....

6 Do they have lunch in the morning?

.....

7 Do he have a computer class in the  
afternoon?

.....

8 Do all your friends go to your school?

.....

9 Do you study History at school?

.....

## Activity 8

Elabora la pregunta de acuerdo al "Question Word" sugerido. Observa el ejemplo.

1. They live in Boston. (Where) *Where do they live?* \_\_\_\_\_
2. The play begins at eight o'clock. (What time) \_\_\_\_\_
3. They get home at six o'clock every night. (When) \_\_\_\_\_
4. The travel agent speaks French poorly. (How well) \_\_\_\_\_
5. Those books cost \$18.95. (How much) \_\_\_\_\_
6. They travel by car. (How) \_\_\_\_\_
7. He comes here once a week. (How often) \_\_\_\_\_
8. She feels good. (How) \_\_\_\_\_
9. Francine wants to learn English in order to get a better job. (Why) \_\_\_\_\_
10. They meet on the corner every morning. (Where) \_\_\_\_\_
11. We go to the movies twice a week. (How often) \_\_\_\_\_
12. The children go to the playground after lunch. (Where) \_\_\_\_\_
13. We learn ten new words everyday. (How many) \_\_\_\_\_
14. They eat lunch in the cafeteria. (Where) \_\_\_\_\_
15. He drives a small car. (What kind of car) \_\_\_\_\_
16. This plate belongs on the shelf. (Where) \_\_\_\_\_
17. The committee meets in Room 10. (Where) \_\_\_\_\_
18. She teaches us cooking. (What) \_\_\_\_\_
19. It rains in the spring. (When) \_\_\_\_\_
20. He gets up at seven o'clock every morning. (What time) \_\_\_\_\_
21. She goes to bed at ten o'clock. (When) \_\_\_\_\_

## Links para practicar este tema

### Con audio:

<http://www.ompersonal.com.ar/ELEMENTARY/unit10/page2.htm>

<http://www.ompersonal.com.ar/ELEMENTARY/unit10/page3.htm>

<http://www.ompersonal.com.ar/ELEMENTARY/unit10/page5.htm>

<http://www.ompersonal.com.ar/ELEMENTARY/unit10/page6.htm>

### Sin audio:

#### Ocupaciones y Profesiones:

<http://www.uv.mx/tecaprendizaje/MATERIAL/Cursoenlinea/Vocabulary/VocUnitOficiosProfesiones/index.htm>

#### Vocabulario de las profesiones

<http://club.telepolis.com/englishweb/jobpicture.html>

<http://club.telepolis.com/englishweb/jobdefinition.html>

<http://a4esl.org/q/f/x/xz64mbs.htm>

[http://www.mansioningles.com/ejer\\_voc30.htm](http://www.mansioningles.com/ejer_voc30.htm)<http://www.bradleys-english-school.com/online/hangman/fhmjob.html>

<http://fds.oup.com/www.oup.com/pdf/elt/0-19-439312-7-a.pdf>

[http://www.slideshare.net/yolyordam/simple-present-jobs-presentation?src=related\\_normal&rel=875795](http://www.slideshare.net/yolyordam/simple-present-jobs-presentation?src=related_normal&rel=875795)<http://www.englishland.or.id/learning/01->

[http://grammar\\_english/basic/basic-english-grammar-27.htm](http://grammar_english/basic/basic-english-grammar-27.htm)

### Auto evaluación:

[http://www.uv.mx/tecaprendizaje/MATERIAL/Cursoenlinea/autoevamina/Autoevaluaciones\\_Taller1/Unidad%207/vocabulary.htm](http://www.uv.mx/tecaprendizaje/MATERIAL/Cursoenlinea/autoevamina/Autoevaluaciones_Taller1/Unidad%207/vocabulary.htm)

## Answer key (Clave de Respuestas)

Escribe debajo de cada dibujo el significado de las palabras.

### Primera hoja.

Contador  
Panadero  
Peluquero  
Cantinero  
Albañil  
Carnicero  
Carpintero  
Cajera  
Recamarera  
Cocinero  
Concerje  
Dentista  
Doctor  
Electricista  
Ingeniero  
Bombero  
Vendedor de pescado  
Aeromoza

### Segunda hoja

estilista  
juez  
abogado  
enfermera  
optometrista  
pintor  
fotografo  
plomero  
policia  
portero /maletero  
cartero  
repcionista  
reportero  
vendedor  
representante de ventas  
cientifico  
secretaria  
cirujano  
veterinario  
mesero  
soldador

### ACTIVIDAD 1. Quien es?

1. Bakery
2. Chef
3. Secretary
4. Judge
5. Optician
6. Hairdresser
7. Waiter
8. Accountant
9. Doctor
10. Flight attendant

### ACTIVIDAD 2

- 1.-Where do you work?
- 2.-What do you do?
- 3.-How do you like your job?
- 4.-What time do you start work?
- 5.-When do you work?
- 6.-What do you do after work?

### **ACTIVIDAD 3**

Las respuestas pueden variar

### **ACTIVIDAD 4**

- a) What's your full name?
- b) Where are you from?
- c) Are you on holidays here?
- d) How old are you?
- e) What's your job?
- f) Are you married?
- g) What's your address?
- h) What's your telephone number?

### **ACTIVIDAD 5**

- 1. Do you go to French classes?
- 2. Do you like school?
- 3. Does she study History?
- 4. Do you walk to school every day?
- 5. Do they have lunch at home?
- 6. Do Paulo and Juana play football?
- 7. Does he arrive at school on time?
- 8. Do you know your teacher's name?
- 9. Does Rebecca go to the shopping centre after school?

### **ACTIVIDAD 6**

- 1. Do you always speak in class ?
- 2. Do Sandra and Bertha study English at school ?
- 3. Does Harry leave school at six o'clock ?
- 4. Do you have holidays twice a year?
- 5. Does she study Maths every day?
- 6. Do we have lots of homework today?
- 7. Do you always have lunch?
- 8. Do they play basketball in the school team?
- 9. Does he read lots of books?

### **ACTIVIDAD 7**

- 1. Does John go to school every day
- 2. Correct
- 3. Correct
- 4. Do you have an English class in the morning
- 5. Do Helen and Harry have lunch at school
- 6. Correct
- 7. Does he have a computer class in the afternoon

8. Correct
9. Correct,.

## **ACTIVIDAD 8**

1. Where do they live?
2. What time does the play begin?
3. When do they get home?
4. How well does the travel agent speak French?
5. How much do those books cost?
6. How do they travel?
7. How often does he come here?
8. How does she feel?
9. Why does Francine want to learn English?
10. Where do they meet?
11. How often do we go to the movies?
12. Where do they go after lunch?
13. How many new words do we learn every day?
14. Where do they eat lunch?
15. What kind of car does he drive?
16. Where does this plate belong?
17. Where does the committee meet?
18. What does she teach us?
19. What time does he get up every morning?
20. When does she go to bed?