

GUÍA de INGLÉS II



EN ESTA GUÍA ENCONTRARÁS DIVERSOS EJEMPLOS
DE CONVERSACIONES DE LA UNIDAD 1

UNIDAD 1

ESTILOS DE VIDA Y COMPARACIONES

Conversación 1

Objetivo: saber preguntar información personal a nivel básico.

Esta conversación es una entrevista entre una secretaria y un estudiante de nuevo ingreso. La secretaria saluda al estudiante y le pregunta la siguiente información personal: nombre, apellido, deletreo del apellido, nacionalidad, origen, ocupación (trabajo y estudio), lugar de trabajo, carrera y lugar de estudio, personalidad, edad, estado civil, número telefónico, dirección de casa, dirección de correo electrónico y se despiden.

Secretary: Welcome to UWL University

Erika: Thanks so much;

Secretary: What is your full name?

Erika: My full name is Erika Álvarez

Secretary: nice to meet you Erika;

Erika: nice to meet you, too;

Secretary: What's your last name?

Erika: My last name is Álvarez

Secretary: How do you spell it?

Erika: It's A-L-V-A-R-E-Z. Alvarez.

Secretary: Where are you from?

Erika: I'm from Huiloapan.

Secretary: Where do you live?

Erika: I live in Orizaba

Secretary: How old are you?

Erika: I am 26 years old.

Secretary: What's your e-mail address?

Erika: I live at 51 north street and second avenue

Secretary: What's your phone number?

Erika: It's 272 283 944



April

Secretary: What are you like?

Erika: I am extroverted and friendly

Secretary: What do you do?

Erika: I am a student.

Secretary: What do you study?

Erika: I study accountancy.

Secretary: Where do you study?

Erika: I study Accountancy.

Secretary: Are you married?

Erika: No, I'm single.

Secretary: Thank you so much for the information.

Erika: You're welcome.



Conversación 2

Objetivo: saber preguntar información personal de terceras personas a nivel básico.

Esta es una conversación entre amigos sobre información de su artista o actor favorito. En la conversación hay preguntas para una tercera persona hombre o mujer.

Andy:What is your favorite's actor's name?

Daron:His name is Brad Pitt.

Andy:What is his last name?

Daron:his last name is Pitt

Andy:Where is he from?

Daron: He is from Appleton, WI

Andy:Where does he live?

Daron:He lives in Monterrey.

Andy:What his occupation

Daron:he's an actor.

Andy:How old is he?

Daron:He is 54 years old.

Andy:Where does he work?

Daron: He works in the USA.

Andy:Is he married?

Daron: Yes he, is.

Andy:How many children does he have?

Daron:He has 6 children.

Andy:What's his email address?

Daron:bradd@gmail.com

Andy:What's his phone number?

Daron: 555 777 888 999

Andy:What does he look like?

Daron:He is average height and average weight. He has short blond hair and blue eyes.

Andy:What is he like?



Daron: He is nice and friendly.

Andy:What´s his wife´s name?

Daron: Her name is Angelina Jolie.

Andy:She´s from Loussiana.

Daron: How old is she?

Andy:She is 42 years old.

Andy:Where does she live?

Daron: She lives in Los Angeles.

Andy:What does she look like?

Daron: She is short and Slim. She has Green eyes and Brown hair.

Andy: What is she like?

Daron: She is so cute.

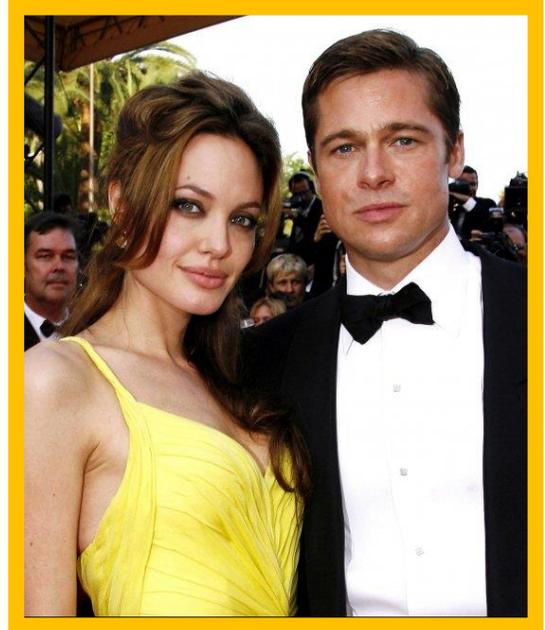
Daron: What´s her e-mail address?

Andy: her e-mail is jolie&Bratt@gmail.com

Daron: What´s her phone number?

Andy: What does she do?

Daron: She is an actress



Conversación 3

Objetivo: saber comparar una ciudad con otra,

Esta es una conversación entre amigos para decidir cuál ciudad deben visitar, Orizaba o Cordoba, se usan diferentes adjetivos comparativos en las estructuras.

Los comparativos se encuentran resaltados de **color azul**.

Liz: What´s your favorite city?

Jennifer: Orizaba is my favorite city.

Jennifer: What´s yours?

Liz: Cordoba is **the best city** ever.

Jennifer: Why is Cordoba the best city?

Liz: Because Cordoba is **bigger than** Orizaba.

Jennifer: But Orizaba has **more interesting** places to visit.

Jennifer: For example Orizaba has **more churches and parks than** Cordoba.

Liz: But The Coffee from Cordoba is **the best**.

Jennifer: In Orizaba you can do **more touristic activities than** in Cordoba.

Liz: But People from Cordoba are **friendlier than** People from Orizaba.

Jennifer: What´s the weather like in Cordoba?

Liz: The weather is hot and sunny. Cordoba **is hotter than** Orizaba.

Jennifer: Absolutely; Orizaba is colder that Cordoba.and I love it;

Liz: Cordoba is **less polluted than** Orizaba;

Jennifer: I think Cordoba is **as polluted as** Orizaba.

Jennifer: Orizaba is **less expensive than** Cordoba.

Liz: That´s right; Cordoba is **more expensive than** Orizaba.

Jennifer: Does Cordoba have a **better History than** Orizaba?

Liz: I don´t know, but it could be.

Jennifer: Ok I understand both cities has important things to consider and a good reason to visist them..

Liz.:Ok. I agree with you.



CONVERSACIÓN 4

Objetivo: Describir a tu familia

En esta conversación una persona presenta una foto sobre su familia y la otra persona hace diversas preguntas sobre cada integrante de la familia.

En esta conversación se usa vocabulario de descripción física y personalidad resaltado en **color verde**.

Nico : Hi Guillaume.

Guillaume:Hi Nico; How are you doing?

Nico: Fine thanks, and you?

Guillaume: Not bad. Everything is ok right now.

Nico: Are you married?

Guillaume: Yes, I am. Do you remember Becca? She is now my wife.

Nico: Not, really.

Guillaume: Look; I have a photo of my family with me.

Guillaume: This is Becca She is **tall** and **average weight**, she is **pretty** and she has **long straight brown hair and Brown eyes**. She is **friendly** and **extroverted**.

Guillaume: That is my little son.

Nico: How old is he?

Guillaume: He is two years old. He is **short** and **average weight** and he is **so nice**;

Nico: Does he have **long or short hair**?

Guillaume: He has **short Brown hair** and **Green eyes**.

Nico: Yeah the photo is not very clear. And who's that girl?

Guillaume: That's Andrea my daughter. She is 6 years old. She **has long Brown hair** and Brown eyes. She is so **cute**;



CONVERSACION 5

Objetivo actividades deportivas y otras

En esta conversación se habla con qué grado de frecuencia se realiza una actividad deportiva, se utilizan adverbios de frecuencia resaltados en **color azul**.

Ruben: Do you practice any sport?

Lenin: Yes, I do.

Ruben: How often do you practice your exercise?

Lenin: I practice it **twice a week**?

Ruben: What sport do you practice?

Lenin: I practice basketball.

Ruben: When do you practice it?

Lenin: I practice it **on weekends**.

Ruben: Where do you practice?

Lenin: I practice it at Arena Cordoba.

Ruben: Who do you play with?

Lenin: I play with my friends from the office.

Lenin: How about you? Do you practice any sport?

Ruben: Yes, I do.

Lenin: What sport do you play?

Ruben: I play soccer.

Lenin: How often do you practice it?

Ruben: **on Fridays afternoon**.

Lenin: Where do you practice it?

Ruben: I practice it at work.

Lenin: Who do you play with?

Ruben: I play with my colleagues.

Lenin: How about playing sometime?

Ruben: That sounds good to me.



Conversación 6

Objetivo: hablar sobre la rutina diaria de uno mismo.

En esta conversación se realizan preguntas sobre la rutina diaria de una persona, se utiliza vocabulario de la hora y verbos de rutina diaria en primera persona, resaltados en **color rojo**.

Amerik: Hij. How are you doing?

Viany: I´m fine, thanks and you

Amerik: so so.

Viany: Are you OK?

Amerik: Well, I do not have much free time.

Viany: What time do you **get up**?

Amerik: I get up at 5:00 a.m.

Viany: What do you do after that?

Amerik: I **do some exercise** from 5:00 to 6:00. At 6:00 a.m I **take a shower** and get ready to go to work.

Viany: What time do you **have breakfast**?

Amerik: I have breakfast at 6:15 a.m. and then I **take the bus** to work.

Viany: What time do you start to work?

Amerik: I **work** from 7:00 a.m. to 3:00p.m.

Viany:What time do you have lunch?

Amerik:I have lunch at 3:10 and I run to my other job , I **start my job** at 3:30 and **finish** at 5:00p.m.

Viany: What time do you **do your homework**?

Amerik: I do my homework at about 5:30 when I **arrive home, I finish** at about 11:00 p.m.

Viany: What time **do you have dinner**?

Amerik: I have dinner at 9:00p.m. and I **go to bed** at midnight.

Viany: Wowjj You need to rest more.

Amerik: I know, but I cannot rest for now.

Viany: Well , I am so sorry.

Amerik: Do not worry, I am happy because I like my routine.

Viany: Well, I let you go then. See you soon my dear friend.

Amerik: Bye!!!



Conversación 7

Objetivo: hablar sobre la rutina diaria de otra persona.

En esta conversación se realizan preguntas sobre la rutina diaria de otra persona, utilizando el tiempo presente simple para terceras personas, verbos de rutina y la hora.

Viany : Hij. How are you doing?

Ana: I´m fine, thanks and you

Viany: great; But Ame is so so

Ana: Why? What happened?

Viany: Well, she does not have much free time.

Ana: What time does she get up?

Viany: She **gets up** at 5:00 a.m.

Ana : What does she do after that?

Viany : She **does some exercise** from 5:00 to 6:00. At 6:00 a.m **She takes a shower** and gets ready to go to work.

Ana: What time does she have breakfast?

Viany: She **has breakfast** at 6:15 a.m. and then she **takes the bus** to work.

Ana: What time does she start to work?

Viany: She **works** from 7:00 a.m. to 3:00p.m.

Ana:What time does she have lunch?

Viany : She **has lunch** at 3:10 and I runs to her other job , she starts her job at 3:30 and finishes at 5:00p.m.

Ana: What time does she do her homework?

Viany: She **does her homework** at about 5:30 and **she finishes** at about 11:00 p.m.

Ana: What time does she have dinner?

Viany: She **has dinner** at 9:00p.m. and **she goes to bed** at midnight.

Ana: Wow; You has to rest more.

Viany: I know, but she cannot rest for now and do not worry, because she is happy with her routine.



April

Viany: Well, I have to go.

Ana: Bye!!!