

# GUÍA de INGLÉS I

## UNIDAD 2

### DESCRIBIENDO

En esta guía encontrarás ejemplos de conversaciones, acerca de objetos en singular y plural, su ubicación en el salón de clases; diferenciando las palabras interrogativas **What** y **WHO**; integrantes de la familia.



### Conversación 1:

- Esta conversación ejemplifica una plática entre dos personas, Antonio y Sandra. (Antonio es un estudiante de inglés y Sandra es su maestra). Él le pregunta por los nombres de algunas cosas. La pregunta varía acorde a dos condiciones 1) si es un sólo objeto o si son varios y 2) del lugar donde se encuentran:



**Antonio:** Can you help me?

**Sandra:** Of course.

**Antonio:** What are **those**?

**Sandra:** They are keys.



**Antonio:** What are **those**?

**Sandra:** They are cheetahs.



**Antonio:** What is **that**?

**Sandra:** It is a corkscrew.



**Antonio:** What is **that**?

**Sandra:** It is an eagle.



**Antonio:** What are **these**?

**Sandra:** They are sea-shells.



**Antonio:** What are **these**?

**Sandra:** They are highlighters.



**Antonio:** What is **this**?

**Sandra:** It is a pitahaya.



**Antonio:** What is **this**?

**Sandra:** It is an eraser.



**Antonio:** Thank you.

**Sandra:** You're welcome.

## Conversación 2:

- Esta conversación se lleva a cabo entre Antonio (alumno) y Sandra (maestra) en un salón de clases, se pregunta por objetos y su ubicación. Además, se utilizan frases comunes en el aula:

**Antonio:** **May I** come in?

**Sandra:** Sure. **Come in.** How is it going?

**Antonio:** I'm fine thank you. And you?

**Sandra:** Very well. Please, **don't close** *the door.*

**Antonio:** **May I** *open the window?*

**Sandra:** Please, **turn** *the air conditioning system on.* Please, **give me** the eraser.

**Antonio:** Where is the eraser?

**Sandra:** It is **on** the desk. I'm going to check your homework.

**Antonio:** My notebook is **in** my schoolbag.

**Sandra:** **Can I** *take it from your schoolbag?*

**Antonio:** Yes, please. .... I don't see the eraser...

**Sandra:** Sorry, it is **under** that table.

**Antonio:** **May I** go to the restroom?

**Sandra:** Yes.

.....

**Antonio.** **May I** put the books **next to** the computer?

**Sandra:** Put them **in** *those boxes,* please.

.....

**Sandra:** **Can I** *erase the board?*

**Antonio:** One moment please.

.....

**Antonio:** **May I** go out?

**Sandra:** Sure..

**Antonio:** **May I** *leave?*

**Sandra:** Yes. Please, **take** your notebook. It is **behind** the computer.

**Close** *the door after you leave the classroom.* See you tomorrow.

**Antonio:** Have a nice afternoon.

**Sandra:** Thanks, you too.

### Conversación 3:

- Esta conversación ejemplifica el uso de **What** y **Who**, **family members** and **'s**:

**Rodrigo:** *Good morning, Ale.*

**Ale:** Hi Rodrigo. How do you do?

**Rodrigo:** *Just fine. How are you?*

**Ale:** Happy, I am looking at some family photos. Lots of good memories.

**Rodrigo:** **Who is this?**

**Ale:** **This** is my *grandmother*. My grandmother's name is Nataly.

**Rodrigo:** **What** is she carrying?

**Ale:** She is carrying *an old clock*.

**Rodrigo:** **Who is that?** *The boy in green.*

**Ale:** He is my **nephew**. My nephew's name is Hugo.

**Rodrigo:** *That's right! I know Hugo.* **Who is Hugo's mother?**

**Ale:** **This** is his **mother**.

**Rodrigo:** **What** is her name?

**Ale:** Her name is Rosalina.

**Rodrigo:** **Who** is Hugo's favorite family member?

**Ale:** His favorite family member is our grandfather. Look! This is our grandfather. His name is Aurelio. He is 92 years old.

**Rodrigo:** **What** is your grandfather holding?

**Ale:** He is holding an old watch.

**Rodrigo:** *By the way.* **Who** is your favorite family member?

**Ale:** Ooooppsss.... My favorite family member is..... it's a secret.

**Rodrigo:** *It's OK.* **Who** is this?

**Ale:** My aunty.

**Rodrigo:** **What** is your aunt's name?

**Ale:** Her name is Sandy.

**Rodrigo:** *She is beautiful.* **Who** is her favorite singer?

**Ale:** I guess.... Elton John...

**Rodrigo:** **What** is her favorite song?

**Ale:** I'm sure that my aunt's favorite song is *Sacrifice*.

**Rodrigo:** *Well, nice sharing family information. See you later.*

**Ale:** My pleasure. See you.

***Este ejemplo no es una conversación, es hablar de los miembros de la familia dando cierta información personal:***

My sister's name is Maria. She is 28 years old. She is a nurse. My brother's name is Max. He is 14 years old. He is a student. I have three cousins. Their names are Samuel, Josue and Marian. They are from Tlacotalpan, Veracruz. Samuel and Josue are married. Samuel's wife is Sonia. Josue's wife is Theresa. Samuel and Josue are twins. They are 28. They are teachers. Their favorite singer is Shakira. My cousin Marian is 20. She is single. She studies at the Universidad Veracruzana. She studies Administration. Her favorite subject is mathematics. Her favorite movie star is Timothée Chalamet. He is an American actor. By the way, Marian is my favorite family member.

*How about your family? Talk about your family.*

