

UNIDAD 5

**Descripción de vestimentas,
de personas y del clima.**

TOPICS

1. Verb to be REVISION GRAL
2. Present continuous ESTRUCTURA-USO
3. Describing people (Personality & Physical)
4. Describing Clothes
5. Weather & Seasons
6. Readings

MATERIALES SECUNDARIOS

- Estos materiales secundarios, están creados como material conveniente y adecuado para estudiar, reforzar o practicar el contenido de esta Unidad 5. Los cuales puedes acceder en tus sesiones individuales en el CAA o bien en casa.
- Recuerda lo que se ha establecido en relación a los materiales realizados en casa.



EMPECEMOS CON EL PRIMER TEMA:

1. Verb to be REVISION GRAL

Recuerda que la conjugación de este verbo TO BE es esencial por ser un verbo que tiene tres significados y se interpretan acorde al contexto. Puede entenderse como SER, ESTAR, TENER.

¿Recuerdas en que información se interpreta con cada significado?

Ejercicios de práctica:

To Be

Affirmative Form



| TO BE | | | Short Form |
|-------|-----|---|------------|
| I | am | = | I'm |
| You | are | = | You're |
| He | is | = | He's |
| She | is | = | She's |
| It | is | = | It's |
| We | are | = | We're |
| You | are | = | You're |
| They | are | = | They're |

A Put in am, is or are.

- They _____ my cousins.
- She _____ from France.
- We _____ twins.
- It _____ cat.
- You _____ a student.
- He _____ Mark.
- Mary _____ a nurse.
- Vegetables _____ green.
- Mark _____ a good student.
- The bird _____ blue.
- My parents and I _____ at home.

C. What is the full form of the following?

- I'm _____
- She's _____
- We're _____
- You're _____
- They're _____

B. Write the short forms.

- We are friends. _____
- They are brother and sister. _____
- He is tall. _____
- I am 10 years old. _____
- It is white. _____
- You are at the park. _____

D. Make sentences and put the verb To Be in the correct form of the present simple.

- At the park / to be / she

- to be / they / in London

- In his bedroom / to be / he

- Portuguese / to be / we

Recuerda que este verbo To BE tiene varios significados acorde al contexto.

Puede significar:

- ✓ SER (nombre, nacionalidad, origen, estado civil, etc.)
- ✓ ESTAR (estado de ánimo, situado en un determinado lugar)
- ✓ TENER (edad, hambre, sed, frío, calor, etc.)

NEGATIVE FORM....

Para formar la forma negativa solamente tienes que añadir la palabra **NOT** después del verbo.
Observa los ejemplos:

To Be Negative Form



Remember:

Affirmative – Ann is at school.

Verb To Be **NOT**

Negative – Ann is not at school.

I am **not** at school.

You are **not** at school.

She is **not** at school.

He is **not** at school.

It is **not** at school.

we are **not** at school.

They are **not** at school.

Short forms

is not = isn't

are not = aren't

A. Rewrite the following sentences in the negative form.

1. They are on holiday.

2. We are in the bedroom.

3. Ann is very intelligent.

4. I am busy.

C. Rewrite the following sentences in the affirmative form.

1. He isn't cold.

2. They aren't in the shopping center.

3. We aren't at the cinema.

4. John isn't hungry.

B. Write the short forms.

1. They are not rich.

2. She is not my sister.

3. He is not a teacher.

4. We are not very famous.

5. It is not cold.

D. Answer the questions.

1. Are you a teacher?

2. Is Mrs Smith your mother?

3. Is your father 85 years old?

4. Are your classmates old?

Do you have any questions?

GENERAL REVIEW....

★ VERB TO BE ★

1. Write the missing words of the verb To Be (affirmative form):

AFFIRMATIVE

I am ⇨ I'm
 You _____ ⇨ You're
 She _____ ⇨ _____
 He _____ ⇨ _____
 It _____ ⇨ _____
 We _____ ⇨ _____
 You _____ ⇨ _____
 They _____ ⇨ _____

2. Write the missing words of the verb To Be (interrogative form):

INTERROGATIVE

Am I ...?

3. Write the missing words of the verb To Be (negative form):

NEGATIVE

I am not ⇨ _____
 You _____ ⇨ You aren't
 she _____ ⇨ _____
 He _____ ⇨ _____
 It _____ ⇨ _____
 We _____ ⇨ _____
 You _____ ⇨ _____
 They _____ ⇨ _____

5. Make negative sentences.

a) I'm Mary.
 b) Mark is a good student.
 c) We are friends.

4. Complete the sentences using the correct forms of the verb to be.

a) He _____ Mark.
 b) you _____ my friend.
 c) Susan _____ my sister.
 d) I _____ student.
 e) Tim _____ English.
 f) Mrs. Smith _____ a teacher.
 g) Mark and Susan _____ twins.
 h) They _____ scientists.

6. Put the words in the right order.

a) am / I / student / a

 b) a / student / is / Mary

 c) not / my brother / Tim / is

 d) happy / are / we ?

 e) Tim and Sue / not / are / late.

7. Find the correct answer.

a) Are you a teacher?
 1. Yes, I am. 2. No, they aren't
 b) Am I late?
 1. Yes, she is. 2. No, you aren't
 c) Is Mary at school?
 1. Yes, I am. 2. Yes, she is

8. Make questions for these answers.

a) _____ ?
 No, I'm not Spanish. I'm Portuguese.
 b) _____ ?
 Yes, they are my friends.
 c) _____ ?
 No, we aren't brother and sister.
 d) _____ ?
 Yes, She is new here.
 a) _____ ?
 No, They aren't happy.

2. Present continuous ESTRUCTURA-USO

PRESENTE CONTINUÓ
O
PROGRESIVO

- Como lo muestra los ejemplos, este tiempo verbal se compone con la conjugación del verbo To BE y el verbo con la terminación ing.
- El primer ejemplo muestra la forma afirmativa +.
- El segundo ejemplo muestra la forma negativa -.
- El tercer ejemplo muestra la forma interrogativa (preguntas) ?.
- Ten en cuenta que sigue la estructura del verbo TO BE en estas tres formas. Si tuvieses duda revisa los archivos 1 y 2.

✓ El uso de esta estructura verbal es para describir acciones que se están realizando o sucediendo en el preciso momento de hablar.

¿Tienes alguna duda?



Present Continuous Tense



He is running on the road.



Structure

○ S+ is/am/are + V1 (-ing)

Example

○ He is playing football.



Structure

○ S+ is/am/are + not + V1 (-ing)

Example

○ He is not playing football.



Structure

○ Is/am/are+ S + V1(ing) +... ?

Example

○ Is he playing football?

USAGE

Actions happening now.

For expressing time at the moment of speaking

EXAMPLES

He **is playing** football now.

We **are performing** our duty at the moment.

Do you have any questions?

Formación de la terminación ING de los verbos en el presente progresivo:

A la mayoría de los verbos se le agrega **ing**.

jump + ing = jumping
play + ing = playing
look + ing = looking

Los verbos que terminan en **e**, se les quita la **e**.

write + ing = writing
dance + ing = dancing
riding + ing = riding

Los verbos con una consonante final seguidas de una **vocal**, se agrega duplica la **consonante**.

swim + ing = swimming
hop + ing = hopping
stop + ing = stopping

Present Continuous Spelling Rules

Most verbs just add ing

jump + ing = jumping
play + ing = playing
look + ing = looking

Verbs that end in e
Drop the e

write + ing = writing
dance + ing = dancing
riding + ing = riding

Words that end in one vowel and one consonant- double the last letter

swim + ing = swimming
hop + ing = hopping
stop + ing = stopping

Put these verbs in the correct column and add ING.

hop smile open
sit cry close
write swim make
dance jump win
eat sleep take
speak run drive

Verb + ing

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Verb- remove final e-
add ing

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Double last consonant
(letter) and add ing

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Check if the spelling of the verb + ing is correct

| | YES | NO | | YES | NO |
|-------------|--------------------------|--------------------------|-------------|--------------------------|--------------------------|
| 1. rideing | <input type="checkbox"/> | <input type="checkbox"/> | 5. looking | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. skipping | <input type="checkbox"/> | <input type="checkbox"/> | 6. fanning | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. playing | <input type="checkbox"/> | <input type="checkbox"/> | 7. walking | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. siting | <input type="checkbox"/> | <input type="checkbox"/> | 8. writeing | <input type="checkbox"/> | <input type="checkbox"/> |

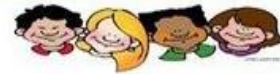
PRESENT CONTINUOUS

Recuerda, este tiempo verbal se utiliza para describir acciones de lo que está sucediendo en el momento de hablar.

Es decir, es la descripción de la actividad que está sucediendo o se está haciendo en el preciso instante de estar hablando o describiendo lo que las personas están haciendo. También sirve para describir lo que los animales están realizando.

Los siguientes ejercicios son de PRÁCTICA, si tienes alguna duda que aclarar, favor de escribirla en el FORO Unidad 5.

What are these people



doing?



Match the pictures with the sentences.

- The family is **eating** dinner.
- Mr. Brown is **smoking**.
- Bob is **writing** a letter.
- Mr. Clark is **thinking**.
- Peter and Sam are **playing** baseball.
- Ana is **jumping** on the trampoline.
- Little Charles is **brushing** his teeth.
- Mr. Davis is **diving** into the pool.
- Klaus is **playing** the violin.
- Alfred is **watching** TV.
- Mr. Smith is **lying** on the beach.
- Mr. Clarkson is **teaching** his class.
- Mrs. Stevens is **making** a speech.
- The reporter is **taking** a photo.
- Poor Mr. Andrews is **crying**.
- The kids are **playing** basketball.
- Sara is **mopping** the floor.
- Thomas is **playing** the drums.
- The gardener is **mowing** the lawn.
- Mrs. Brown is **cooking** dinner.
- My granny is **having** a nap.
- Miss Davis is **reading** to her pupils.
- Tim is **playing** computer games.
- John is **reading** a book.

PRESENT CONTINUOUS

What are they doing? Answer using the verbs in parenthesis.



| | | | |
|---|--|---|--|
| | | | |
| 1. Paul _____ (do) his homework now. | 2. The girls _____ (play) chess at the moment. | 3. He _____ (listen) to music again. | 4. _____ (you/watch) TV again? |
| | | | |
| 5. I _____ (spend) my holidays in London this Summer. | 6. Jane and Tom _____ (get) married next Saturday. | 7. Megan has a bad cold. She _____ (sneeze) all the time. | 8. Jonh _____ (write) a letter now. |
| | | | |
| 9. Gus _____ (go) to school now. | 10. I have to take an umbrella, because it _____ (rain) cats and dogs. | 11. Emma is upstairs. She _____ (wash) her hair. | 12. The children _____ (play) at the park. |
| | | | |
| 13. The dog _____ (eat) the bone. | 14. Mary _____ (water) the plants. | 15. Joseph and Louise _____ (skate). | 16. Mark _____ (throw) the ball. |
| | | | |
| 17. Flor and Michael _____ (read) a story. | 18. My brother _____ (swim) at the moment. | 19. The cat _____ (sleep) now. | 20. The teacher _____ (explain) the math exercise. |

What are they doing?

Answer using the verbs in parenthesis.



Mum -----
----- (make)
the bed.



Josh -----
----- (brush)
his teeth.



Susie -----
----- (play)
hopscotch.



David -----
----- (knock)
at the door.



Mr Cooper -----
----- (not
eat) his lunch.



My dad -----
----- (drive)
his old car.



Jack -----
----- (sell)
hot dogs.



Little John -----
----- (catch)
flies.



They -----
----- (play)
board games.



Mrs Miller -----
----- (teach) English.



Grandma -----
----- (knit) a
scarf for winter.



Mr Baker -----
----- (read)
the newspaper.



They -----
----- (work)
on their farm.



Roger -----
----- (play)
billiards.



Simon -----
----- (do)
his homework.



The tourist -----
----- (take)
photos.



They -----
----- (visit)
Venice.



Mr Burton -----
----- (sleep)
in the office.



Henry -----
----- (wash)
the dishes.



Thomas -----
----- (watch)
sports on TV.



Douglas -----
----- (have)
a break.



The kids -----
----- (sing)
in the choir.



Mark and Bob ---
----- (perform)
their best songs.



Daniel -----
----- (wait)
for a phone call.



They -----
----- (stand)
in the rain.

What are they doing?

Complete the sentences using the verbs from the word bank
in present continuous.



- 1 They are
- 2 It is
- 3 He is a truck.
- 4 He is
- 5 They are
- 6 She is
- 7 She is on the phone.
- 8 She is for silence.
- 9 She is the birds.
- 10 It is
- 11 He is a girl.
- 12 She is
- 13 He is the drums.
- 14 He is the trumpet.
- 15 He is
- 16 They are water.
- 17 He is
- 18 He is football.
- 19 She is a baby.
- 20 He is a photo.
- 21 She is with a teddy.
- 22 He is a rocking horse.
- 23 He is a hole.

Sing drink take dig talk mock play ask shout
sleep cradle ride swim feed drive fly cry run

3. Describing people (Personality & Physical)

Para este tema, tienes que aprenderte vocabulario que son los adjetivos calificativos. Es decir, vocabulario que se utilizar para dar una cualidad de personalidad y/o física de las personas, ciudades, lugares, animales, etc.



ADJECTIVES TO DESCRIBE CHARACTER AND PERSONALITY

What.....like?



Anxious



Naughty



Stubborn



Impatient



Sensitive



Intelligent



Nice



Emotional



Bad-tempered



Nervous



Mean



Distracted



Dishonest



Rude



Discreet



Crazy



Cheeky



Cheerful



Energetic



Untidy



Pessimistic



Optimistic



Unpleasant



Talkative



Calm



Passionate



Proud



Sincere



Lazy



Lively



Funny



Silly



Shy



Determined



Versatile



Sociable



Worried



Thoughtful

Este vocabulario sirve para describir la personalidad o carácter de las personas.

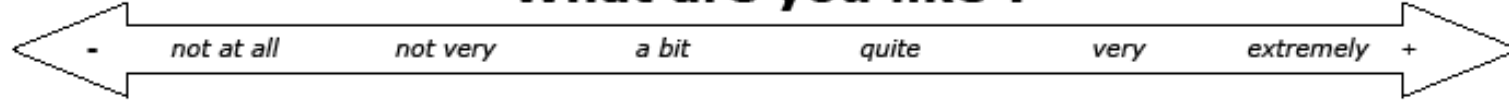
A esta clase de palabras se le conoce como adjetivos calificativos, dan una cualidad a una persona.

*I am not lazy
at all*



What are you like ?

*I am **extremely**
talkative*



Hard-working



Lazy



Tidy



Messy



Sociable



Shy



**Vulnerable
Touchy**



Generous



Selfish



**Easy-going
Flexible**



Bossy



Quiet



Talkative



**Intelligent
Clever**



Good-tempered



Bad-tempered



Polite



Rude



**Kind
Caring
Helpful**



Mean



Stubborn

Para preguntar acerca de la personalidad y carácter de las personas se utiliza la siguiente estructura:

What + verb to be + subject + like + ?

Para contestar, tienes que saber vocabulario (adjetivos calificativos) para describir la personalidad y el carácter de las personas.

Ejemplos:

What are you like?

I am bossy and intelligent.

What is Miguel like?

He is easy-going and hardworking.

What is Rosy like?

She is tidy and quiet.

What are your parents like?

They are helpful and generous.

■ ¿Cómo interpretas estas preguntas?

★ What are you like?

★ What is Miguel like?

★ What is Rosy like?

★ What are your parents like?

Este vocabulario se utiliza para describir físicamente a las personas:

Physical traits

He/She's
He/She' has

tall

medium

skinny

well-built

fat

slim/ thin

short

plump

stocky

frail

young

teenager

middle-aged

elderly

round face

oval face

sun-tanned face

fair-skinned face

wrinkled face

spiky hair

curly hair

wavy blond hair

straight black hair

straight blond hair

bald

short hair

long hair

big eyes

round eyes

small eyes

Para preguntar la descripción física de una tercera persona se utiliza la siguiente estructura:

What does she/he look like?

Y se responde de la siguiente manera:

- ✓ She **is** tall and thin. She **has** long, wavy, black hair. She **has** brown eyes.
- ✓ He **is** strong and handsome. He **has** short, straight, blonde hair. He **has** blue eyes.

Para responder debes aprenderte el vocabulario que se encuentra en la diapositiva anterior.

Selecciona dos preguntas, escríbelas y respóndelas en el FORO Unidad 5 para práctica grupal.

Using the vocabulary, answer the following questions according to the question:

- What are you like? _____
- What do you look like? _____
- What is Beyoncé like? _____
- What does she look like? _____
- What is Iron Man like? _____
- What does he look like? _____
- What is your favorite teacher like? _____
- What does s/he look like? _____
- What is your best friend like? _____
- What does s/he look like? _____



Identifying and describing people.

(Identificando y describiendo personas)

Who is it?

Read the description and find who it is.



Suzy

Bill

Becky

Kelly

Tom

Pam

1. She has brown hair and blue eyes. It's Kelly
2. He has blond hair and blue eyes. It's _____
3. She has black hair and blue eyes. It's _____
4. He has blond hair and brown eyes. It's _____
5. She has blond hair and brown eyes. It's _____
6. She has brown hair and green eyes. It's _____

What is Ann like?



Fill the blanks with the words in the box below!

This is Ann. She is 9 years old. She is ___ and _____. She ___ a ponytail. She has _____ hair. Her eyes are ___ and _____. She has a ___ mouth and a ___ nose.

| | | | | |
|-------|-------|-------|-------|----------|
| brown | small | short | black | fat |
| long | has | big | small | straight |

WHO IS THAT? DESCRIBING PEOPLE

Read the descriptions and number the pictures.



Michael is in his fifties. He has got short straight black hair and black moustache. He is wearing blue jeans, a purple t-shirt and grey shoes. He looks upset.

1

Jason is a young boy. He is twelve years old. He has got short curly red hair and small eyes. He is wearing blue shorts, a green t-shirt and white trainers. He is holding a bat.

5



Henry is in his sixties. He is slim. He has got short straight grey hair. He is wearing purple trousers, a green t-shirt, a brown jacket and a brown hat. He has got some darts in his hand.

2

David is in his forties. He is short and fat. He has got short blond hair. He is wearing blue jeans, a yellow shirt, grey shoes and a green hat. He is carrying a rake in his hand.

6



George is in his forties. He is fat. He has got short straight brown hair. He is wearing a green hat, a purple shirt, grey trousers and shoes. He is carrying a basket.

3

John is a secondary school student. He is twelve years old. He has got short straight black hair. He is wearing blue shorts, grey shoes and a grey t-shirt. He likes flowers very much.

7



Joseph is a young boy. He is thirteen years old. He has got short straight brown hair. He is tall. He is wearing white trainers, a green t-shirt and grey shorts. He enjoys doing sports.

4

Steven is in his sixties. He is short and fat. He has got glasses. He has got short curly grey hair. He is wearing a green t-shirt, dark green trousers, a grey belt and grey shoes. He loves animals.

8





Hi pals! My name is Susy. I'm thin and medium high. My hair is short, curly and blonde. My eyes are brown. I'm clever and hard working. My favorite color is red, I love fashion.

Nice to meet you! My name is Ryan. I'm skinny and short, my hair is black and I like the spike style. My eyes are black. I'm shy and good tempered. I like sports and play video games.

What's up people?. I'm Michael. I'm tall and handsome, my hair is, brown and straight. my face is round. I'm patient and kind of lazy. I like anime, hip hop and I always wear a cap.

Hey Guys! My name is Caroline. I'm thin and sporty. my hair is long, straight and brown, my eyes are brown and expressive. I'm talkative and noisy. I love pony tails and shorts. I like rock music

How're you doing friends? I am Kate. I'm tall and thin. My hair is short, straight and black. I have oriental eyes type. I'm dynamic and agitated. I love the green color and heart designs. designs.horts.



Do you have
any
Questions?



**RECUERDA ESCRIBIR TUS
DUDAS EN EL FORO UNIDAD 5.**



**SOLICITEN ASESORÍA.
GRACIAS.**

Practice: Write the adjectives into the correct boxes

Generous

Fat

Well-built

Stubborn

Ugly

Slim

Sincere

Funny

of Medium-
height

Short

Handsome

Shy

Thoughtful

Forgetful

Kind

Tall

Attractive

Outgoing

Selfish

Athletic



Physical
Appearance



Personality

Activity 1: Answers.

Generous **Fat** **Well-built** **Stubborn** **Ugly** **Slim** **Sincere** **Funny**
of Medium-height **Short** **Handsome** **Shy** **Thoughtful** **Forgetful** **Kind**
Tall **Attractive** **Outgoing** **Selfish** **Athletic**



Physical Appearance

Fat
Well-built
Ugly
Slim
of Medium-height
Short
Handsome
Tall
Attractive
Athletic



Personality

Generous
Stubborn
Sincere
Funny
Shy
Thoughtful
Forgetful
Kind
Outgoing
Selfish

Practice: Some synonyms.

Slim

Blonde

Athletic

Sincere

Attractive

Overweight

Generous

Fair



Blonde

Honest



Sincere

Thin



Slim

Fat



Overweight

Well-built



Athletic

Helpful



Generous

Pretty



Attractive



small

tiny



Practice: Some Antonyms.

Forget

Ugly

Slim

Young

Stubborn

Lazy

Tall

Easygoing



Stubborn

Beautiful



Ugly

Hardworking



Lazy

Overweight



Slim

Short



Tall

Remember

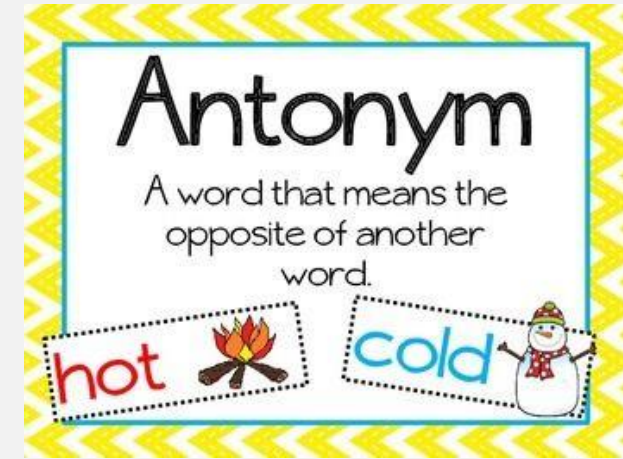


Forget

Old



Young



Big



Small

REVIEW ASKING FOR PERSONALITY OR CHARACTER.



- ✓ Al preguntar por la personalidad o carácter de una tercera persona, se pregunta y se contesta de la siguiente manera:

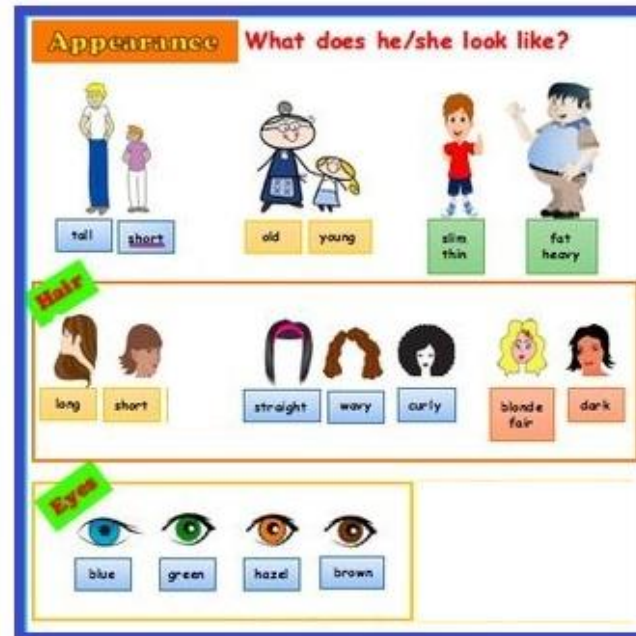
What is Tania like?

- **She is energetic and helpful.**

What is David like?

- **He is polite and cheerful.**

REVIEW ASKING FOR PHYSICAL DESCRIPTION OR APPEARANCE.



✓ Al preguntar por la descripción física o apariencia de una tercera persona, se pregunta y se contesta de la siguiente manera:

What does Tania look like?

- **She is slim and tall. She has long, curly, black hair and black eyes.**

What does David look like?

- **He is old and heavy. He has short, straight, blond hair and blue eyes.**

**SAMPLE QUESTIONS AND ANSWERS ACCORDING
TO THE PICTURE,**



What is Rihanna like?

- **She is friendly, nice and easy-going.**

What does she look like?

- **She is attractive and sexy. She has long, wavy, black hair and green eyes.**

**SAMPLE QUESTIONS AND ANSWERS ACCORDING
TO THE PICTURE,**



What is Mel Gibson like?

- **He is hardworking, generous and intelligent.**

What does he look like?

- **He is tall and handsome. He has short, straight, gray hair and blue eyes.**

Estos videos te ayudarán a reforzar el como describir a las personas.

<https://www.youtube.com/watch?v=MdE0qC6t6vc> personality

<https://www.youtube.com/watch?v=-NpG1kmnrs8> personality

<https://www.youtube.com/watch?v=vyXq6uZN1Sk> appearance

<https://www.youtube.com/watch?v=7zCNjzTEOel> appearance song

https://www.youtube.com/watch?v=uQafsf8_wkl personality & appearance

<https://www.youtube.com/watch?v=zTBq25w2C9s> vocabulario y oraciones

Do you have
any questions?



- Recuerda escribir tus dudas en el FORO de la **Unidad 5**.
- ¿Necesitan una explicación grupal?

4. Describing Clothes.

¿Qué vocabulario necesitarás?

What is your favorite color?



red



blue



pink



yellow



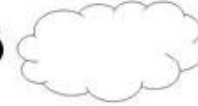
brown



purple



black



white



green



orange



gray



azure



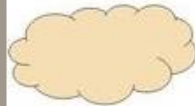
light green



maroon



lime



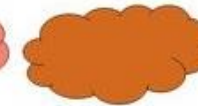
wheat



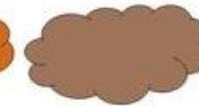
golden



salmon



chocolate



bronze



dark blue



spring green



turquoise



aqua



crimson



silver



dark red



navy



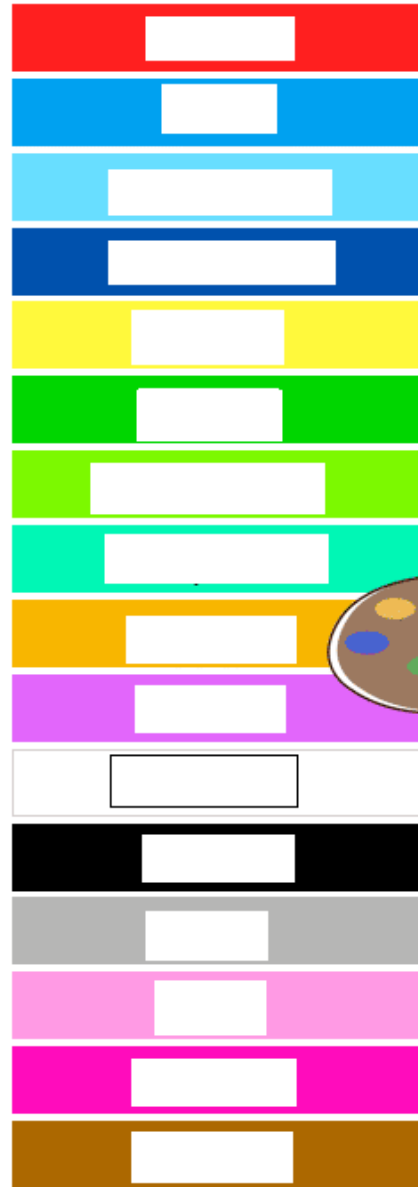
orchid



teal

What color is it?

Write the color name.



VOCABULARIO DE ROPA Y ACCESORIOS

Espero que las imágenes sean claras para afirmar el significado de las prendas de vestir y los accesorios.

Es importante diferenciar entre ropa para mujeres y ropa para hombres. Algunas prendas son unisex. ¿Puedes hacer la clasificación?

También es necesario distinguir entre vestimenta considerada singular y vestimenta en plural.

- ¿Cuáles prendas consideras en singular?
- ¿Cuáles son en plural?

Si tienes alguna duda, escríbela en el FORO de la Unidad 5.



CLOTHES

Number the pictures

- | | | | |
|---------------|-------------|-------------|-------------|
| 1 coat | 2 blouse | 3 tie | 4 jacket |
| 5 sweater | 6 skirt | 7 scarf | 8 dress |
| 9 jeans | 10 belt | 11 hat | 12 boots |
| 13 T-shirt | 14 socks | 15 shoes | |



Answer the questions:

Examples:

What color is the tie? It is red and white.

What color are the shorts? They are brown.

NOTA:

Recuerda hacer la diferencia entre **singular** y **plural**.

1. What color is the shirt?

2. What color is the sweater?

3. What color is the jacket?

4. What color is the watch?

5. What color is the hat?

6. What color is the dress?

7. What color are the sandals?

8. What color are the pants?

9. What color are the mittens?

10. What color are the sunglasses?

11. What color are the sneakers?

12. What color are the boots?





Observa los ejemplos dados:

- a) ¿Cuál es la diferencia?
- b) ¿Cuál es el orden para describir la ropa y su color?

a) La número 1 es una prenda en singular por lo que se utiliza **It is a...** y la número 12 es una prenda considerada en plural por lo que se utiliza **They are...** Las prendas y accesorios que sirven para dos piernas o dos ojos, se consideran una prenda en plural aunque sea una sola pieza.

b) El orden es muy sencillo, primero se dice o escribe el color o colores y después el nombre de la prenda.

NOTA:

- ★ Si es una prenda en singular se utiliza **a** o **an** dependiendo si empieza con consonante o vocal, ejemplos:
 - *I am wearing **an** orange dress.*
 - *She is wearing **a** blue shirt.*
- ★ Si es una prenda en plural, solamente se pluraliza la prenda, ejemplos:
 - *He is wearing **blue** jeans.*
 - *They are wearing **orange** sneakers.*

Write sentences describing the clothes and the color:

Examples:

1. It is a green and white blouse.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. They are blue jeans.

Complete with the missing word:



She's wearing a purple
She's wearing a pink
She's wearing yellow
She's wearing green

boots shorts coat scarf



She's wearing an orange
She's wearing a green
She's wearing yellow
She's wearing red

boots shorts coat scarf



She's wearing blue
She's wearing purple
She's wearing a pink
She's wearing a yellow

boots jeans coat scarf



She's wearing a blue
She's wearing a pink
She's wearing white
She's wearing purple

boots shorts coat scarf

Complete with a or an and correct color:



He's wearing scarf.
He's wearing coat.
He's wearing jeans.
He's wearing boots.

green black blue purple



He's wearing scarf.
He's wearing coat.
He's wearing jeans.
He's wearing boots.

blue green orange brown



He's wearing scarf.
He's wearing coat.
He's wearing jeans.
He's wearing boots.

brown blue red green

Describing People



1



2



3



5



6



7

a

Choose the correct description to the pictures:

Hi! My name is Monica. I'm short. I have large blue eyes and very curly hair. I like to wear dresses and ribbons in my curly hair. I like to play different games. I also like to listen to my granny's tales. They are very interesting.

b

Hi! I'm Helen. I'm fourteen and I live in London. I'm rather tall with long blonde hair and blue eyes. I like to wear blouses and skirts. It is raining today and I have wellington boots on. I have a nice pet. It is a cat which is very funny.

c

Hi! My name is Peter. I'm tall and slim. I have brown eyes and short brown hair. I like to wear sweaters, trousers and boots in winter because it is very cold. I have a dog. It is very clever. I often play with him.

d

Hi! My name is Tom. I'm tall and slim. I have short fair hair and brown eyes. I wear tracksuit, mittens, boots, anorak and glasses when I go in for sports. I like skateboarding and snowboarding.

4



f

Hi! My name is Alec. I'm of medium-height and slim. I have large brown eyes and short brown hair. I like to wear T-shirts, jeans and trainers. I'm a good sportsman. I go in for football and rollerblading. They are my favourite sports. I have a very nice pet. It is a parrot, Sweaty by name. I feed it every day.

e

Hi! My name is Jessica. I'm only five and I like to play with my toys. I'm short and slim. I have blond hair with a green ribbon and brown eyes. I like to wear skirts, pullovers, socks and shoes.

g

Hi! I'm Pamela. I'm seven years old and I'm a student. I'm not tall but I'm slim. I have short red hair and large brown eyes. I like to wear T-shirts, jeans and trainers. I like hiking. My friends and I often go hiking to different places where we can see interesting animals, birds, trees, flowers, lakes and rivers.



Escribe tus dudas en el
FORO Unidad 5....

*A little progress
each day adds up
to big results.*

Pequeños progresos cada día suman
grandes resultados.

5. Weather & Seasons

SEASONS & WEATHER



- Para preguntar como está el clima. Se utiliza la siguiente pregunta:

✓ What **is** the weather **like**? = ¿Cómo es / está el clima?

- La palabra **like** al final, **no** significa gustar como solemos interpretar su significado. La expresión **IS...LIKE** sirve para preguntar la descripción del clima tal como se utilizó al preguntar la descripción de personalidad y carácter en los ejercicios anteriores de esta misma unidad 5.

- Se contesta de la siguiente manera acorde el clima en el momento de hablar o cuando se pregunta el clima de un determinado lugar.

❖ It is sunny and hot.

❖ It's cloudy and warm.

❖ It's rainy and cool.

WHAT'S THE WEATHER LIKE?



It is shiny.

It's sunny and hot.

WHAT'S THE WEATHER LIKE?



It's raining.

It's rainy and cool.

It's wet.

WHAT'S THE WEATHER LIKE?



It's cloudy.
It's cool.

WHAT'S THE WEATHER LIKE?



It's stormy.

WHAT'S THE WEATHER LIKE?



It's snowing.

It's cold.

It's freezing.

WHAT'S THE WEATHER LIKE?



It's windy.

WHAT'S THE WEATHER LIKE?

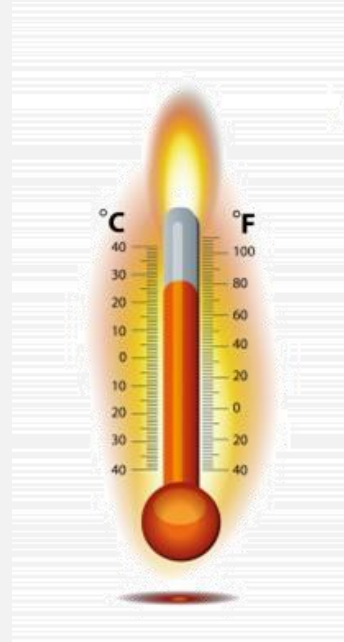


It's foggy.

TEMPERATURES

What's the temperature?

It's 22°C = twenty-two degrees Celsius.



Hot
Warm
Cool
Cold
Freezing



SEASONS



SPRING

SUMMER

AUTOMN

or

FALL

WINTER

What is the weather like in Spring?



In **spring**.

It is **warm**.

It is **sunny**.

What is the weather like in Summer?



In **summer**.

It is **hot**.

It is **sunny**.

What is the weather like in Autumn?

What is the weather like in Fall?



In **autumn / fall**.

It is **windy**.

It is **cloudy**.

It is **rainy**.

It is **cool**.

What is the weather like in Winter?



In **winter**.

It is very **cold**.

It is **snowy**.

It is **freezing**.

WHAT IS YOUR FAVOURITE SEASON? WHY?

-My favourite season is **summer** because it is **hot** and **sunny**.

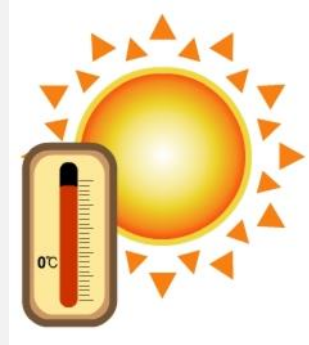
-My favourite season is **winter** because it is **cold** and **snowy**.

REMEMBER....

sunny



hot



cloudy



REMEMBER....

freezing



snowy



windy



REVIEW

What season is it?



1



2



3

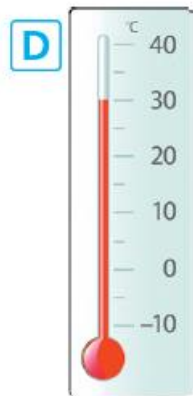
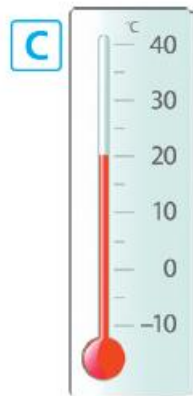
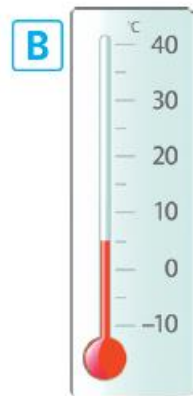
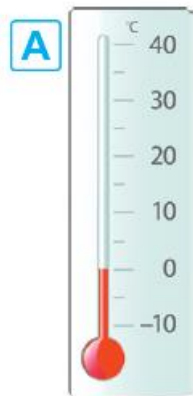


4

WHAT'S THE WEATHER LIKE?



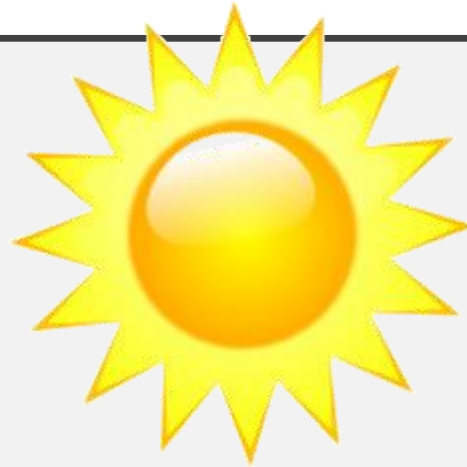
WHAT'S THE TEMPERATURE?



- 1 It's warm.
- 2 It's cold.
- 3 It's freezing.
- 4 It's hot.

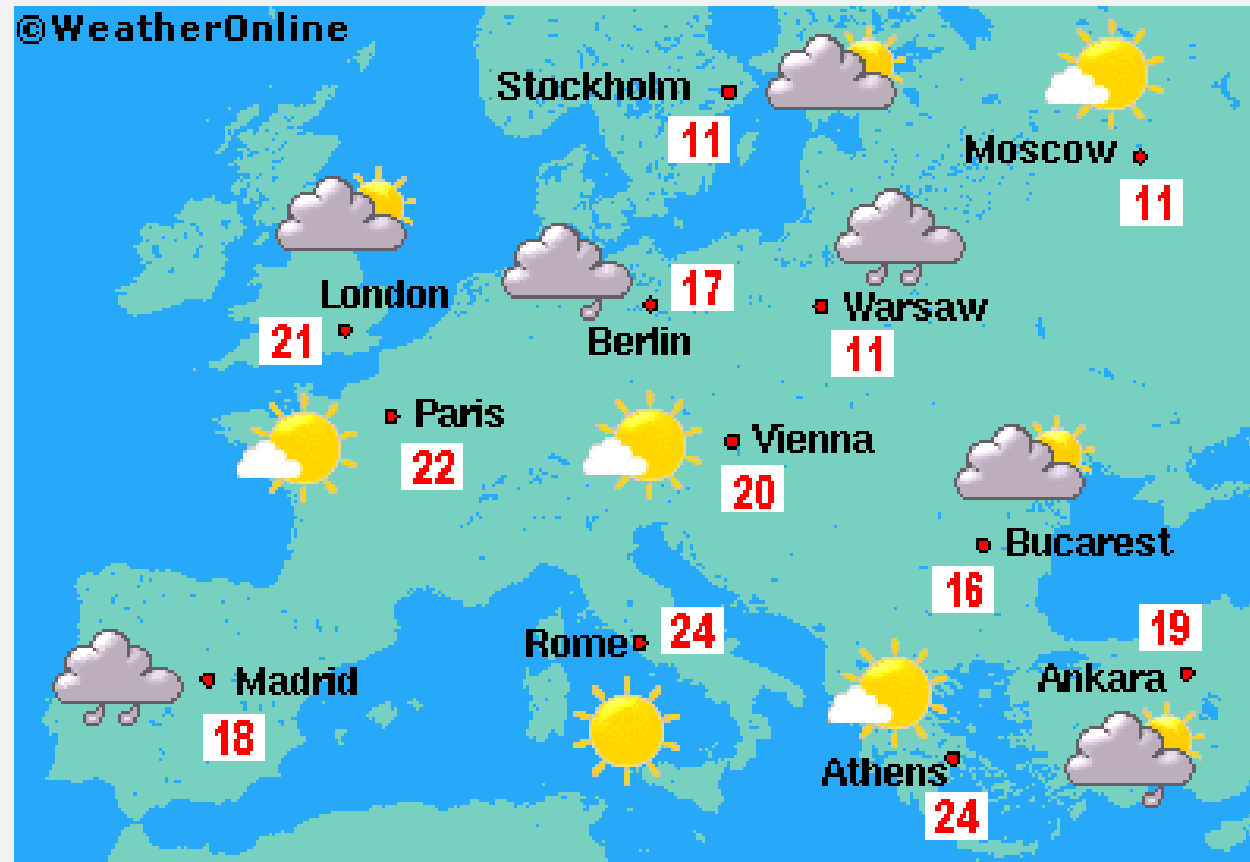
What is the weather like?

IT IS...



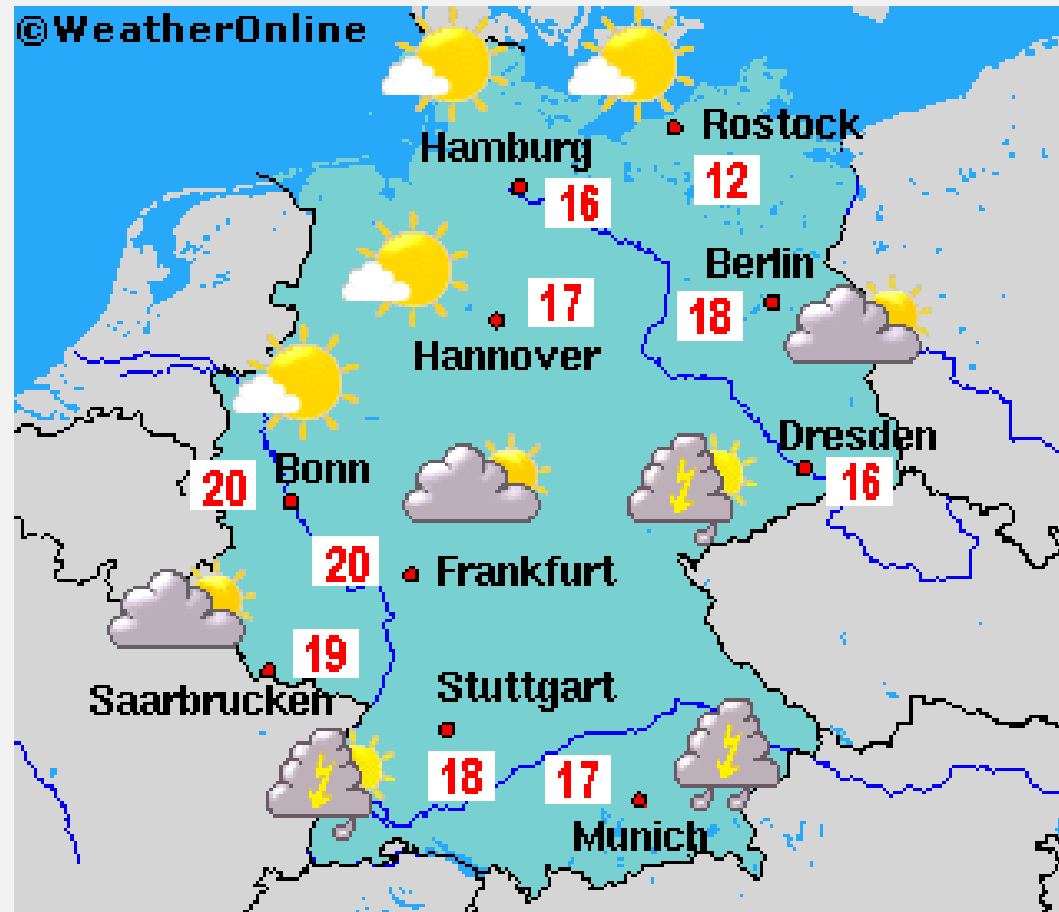
WHAT'S THE WEATHER LIKE IN...?

IT IS.....



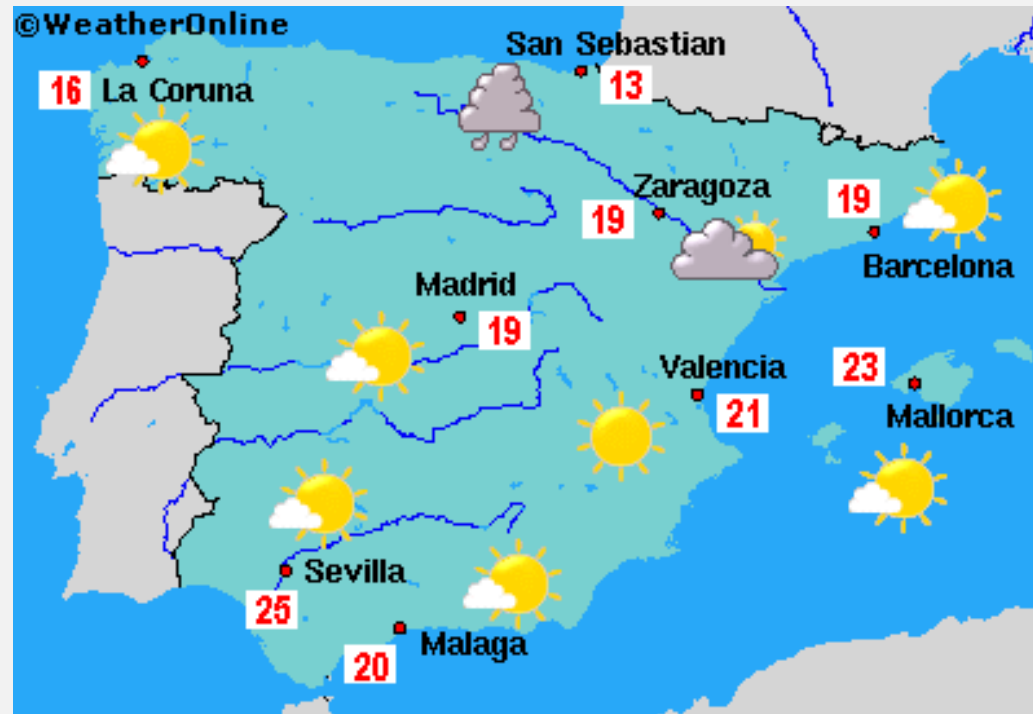
WHAT'S THE WEATHER LIKE IN...?

IT IS.....



WHAT'S THE WEATHER LIKE IN...?

IT IS.....



Clothes & Weather

1. Complete with the appropriate missing letter to the clothing words.

2. Answer this question: *What do you wear when it is _____?*

Example: *What do you wear when it is windy?* I wear jeans.

wear = usar



_oots



_weater



_kirt



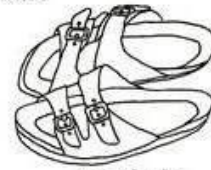
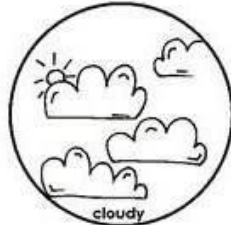
_carf



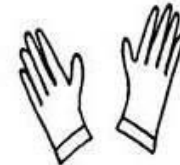
_ap



_unglasses



_andals



_loves



_oat



_hortpants



_hirt

What's the weather like?

1. Match the pictures to the correct phrases.



1 It's sunny.

2 It's windy.

3 It's cloudy.

4 It's hot.

5 It's rainy.

6 It's foggy.

7 It's snowy.

8 It's cold.

9 It's stormy.

2. Answer the questions:

1. What's the weather like today?

2. What is the weather like in Orizaba?

3. What is your favorite weather?

4. What is the weather like in winter?..

5. What is the weather like in September?

6. What's the weather like in spring?

Match the picture with the season:

1. Spring 2. Winter 3. Autumn 4. Summer



Match the picture with the weather condition:

1. Sunny 2. Windy 3. Foggy 4. Rainy 5. Stormy 6. Cloudy 7. Snowy



Match the picture with the clothes and accessories:

1. Cap 2. Gloves 3. Hat 4. Boots 5. Umbrella 6. Sweater
7. Shorts 8. Sun glasses 9. Scarf 10. Raincoat 11. T-shirt 12. Sandals



Categorize the clothes and accessories:

Summer Clothes & Accessories

Winter Clothes & Accessories

- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____

- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____
- ✓ _____

6. Readings

Para practicar la comprensión lectora.



What are they Wearing?

1-Laura is wearing jeans and a pink shirt, also is wearing a brown belt.

2-Tammy is wearing boots, a green blouse and gray pants

3-Fred is wearing black shoes, a denim jacket, green pants and beige shirt.

4-Paul is wearing Brown boots, blue jeand and a green t-shirt.

5-Lucy is wearing brown high heels, pantyhose, a gray jacket and a light blue skirt.

6-Mark is wearing brown shoes, black belt, blue jeans and a red t'shirt

7-Kate is wearing black boots, two blouses, one green and the other one is blue, and gray pants.

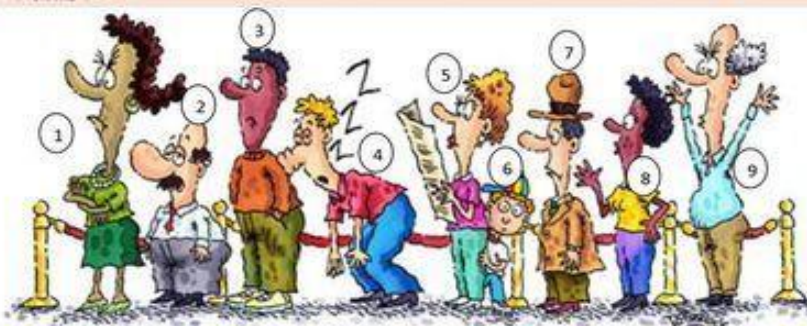
8-Susan is wearing blue leggins, blue boots, green blouse fucsia ponytail and same color of skirt.

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Who is who in the queue?

These people are queueing up for the bus. It is thirty minutes late and they are getting fed up! Read the descriptions and write the names in next to the right number.



- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

My name is Lana Smith. I am quite short and I have got short curly black hair. I am wearing a yellow T-shirt and blue jeans. My shoes are black with a small heel. I'm going shopping for some new clothes.

My name is Lou Grant. I am short. I've got a large nose and a moustache. I'm a bit bald on top! I'm wearing a white shirt with a red tie. My trousers are blue.

My name is Jacquie Dean. I'm OK with waiting for the bus - it's not too bad. I've got short ginger hair and I'm wearing my red lipstick. My T-shirt is pink and my trousers are turquoise. I'm reading my newspaper.

I'm called Lorna. I'm pretty angry about having to wait! I'm quite tall with curly black hair. I'm wearing a green dress and light green shoes. I've got my pearl necklace on as I'm going to meet my friend for lunch.

I'm Joe Black. I'm going for a job interview and I'm going to be late! I'm quite short and I've got short black hair. I'm wearing a brown overcoat and my brown bowler hat.

I'm Jack Jones. I'm tall and I'm sixty. My hair - what there is left of it! - is grey. My shirt is turquoise and my trousers are grey. I'm angry!

My name is Micky and I'm with my Mum. She is reading her paper. I'm wearing my white T-shirt and blue jeans. I'm the youngest person in this queue.

I'm Jim Jackson. I've got curly blond hair. My shirt is pink and my trousers are blue. I am so bored that I am sleeping!

I'm Jerome LeBon. I'm not at all happy! The bus is late! I'm wearing an orange jumper and green trousers. My trainers are yellow. Oh, at last, here comes the bus!

- 1) Who is hoping to get a job?
- 2) Who is going to meet a friend?
- 3) Who is feeling fine about waiting for the bus?
- 4) Who is with a family member?
- 5) Who is going to buy some new clothes?
- 6) Who sees the bus?
- 7) Who is the oldest in the queue?
- 8) Who is second in the queue?



¿Asesoría grupal?

Pueden escribir sus dudas en el FORO Unidad 5

