



**En esta unidad practicamos cómo...**

**A Dar información personal sobre nuestros familiares (sus nombres, edades, estado civil, ocupaciones, etc.) ejemplo:**

My mother's name is *Alicia*. She is 47 years old. She is a *housewife*. My father's name is *Raul*, He is 51 years old. He is an *employee*. I have *two brothers and one sister*. Their names are *Joaquin, Joel and Mariana*. *Joaquin and Joel* are *single*. They are *students*. Their favorite singer is *Lady Gaga*. My sister *Mariana* is 34. She is *married*. Her husband's name is *Rafael*. They have *two children*, a boy and a girl. Their son's name is *Jesus*. He is 3 years old. Their daughter's name is *Susana*. She is in *elementary school*. She is 8. Her favorite TV program is *Dora*. We are a happy family. Our favorite TV program is *The Big Bang Theory*. This program is about a happy family.

**B Dar información personal sobre un/a mejor amigo/a. Ejemplo:**

My best friend's name is *Lola*. Her last name is *Wagner*. She is a *teacher*. She is *German*. She is from *Hamburg*. She speaks three languages, *German, French and Italian*. Her address is *Goethesty 13, 22767 Hamburg*. Her phone number is *333-786-89*. She is 34 years old. She is *divorced*. Her favorite singer is *Herbert Grönemeyer*. Her favorite TV show is *Tatort*.

**C Preguntar información personal sobre un/a mejor amigo/a. Ejemplo:**

**Ejemplo para una persona femenina:**

Who is your best friend? *Her name is Lola.*  
 What's her last name? *It's Wagner.*  
 What does she do? *She is a teacher.*  
 What's her nationality? *She is German.*  
 Where is she from? *She is from Hamburg.*  
 What languages **does** she speak? *She speaks German, French and Italian.*  
 What's her address? *Her address is Goethesty 13, 2767 Hamburg.*  
 What's her phone number? *Her phone number is 333-786-89.*  
 How old is she? *She is 34 years old.*  
 Is she married? *No, she isn't. She's divorced.*  
**Who** is her favorite singer? *Her favorite singer is Herbert Grönemeyer.*  
**What's** her favorite TV show? *Her favorite TV show is Tatort.*

**D Preguntar información personal sobre dos personas. Ejemplo:**

**Ejemplo para dos personas- femenina y masculina:**

Who are they? *They are my parents.*  
 What are their names? *Their names are José and Teresa.*  
 What do they do? *My father is a farmer and my mother is a housewife.*  
 What's their nationality? *They are Mexican.*  
 Where are they from? *My dad is from Toluca and my mom is from Veracruz.*  
 What languages **do** they speak? *They speak Spanish.*  
 What's their address? *Their address is Zapata Avenue number 345.*  
 What's their phone number? *Their phone number is 333-786-89.*  
 How old are they? *My father is 45 and my mother is 40.*  
 Are they married? *Yes, they are.*  
 Who is their favorite singer? *My father's favorite singer is José José and my mother's favorite singer is Chayane.*  
 What's their favorite TV program? *Their favorite TV program is Master Chef Mexico.*

**E Preguntar qué idioma habla una persona:**

A: **What** language **do** you speak?  
 B: I speak English and Spanish.  
 A: **What** language **do** Dora and Jimmy speak?  
 B: They speak English, French and German.

😊 **Recuerda que....**

**Do** se utiliza para **you** y **they** para preguntar que idioma hablan.

A: **What** language **does** Gilbert speak?  
 B: He speaks Japanese and Chinese.  
 A: **What** language **does** Grace speak?  
 B: She speaks Italian, Korean and Portuguese.

**Does** se utiliza para **he** y **she** para preguntar que idioma hablan.

**F Preguntar por el programa, grupo, cantante, actor / actriz favorito / favorita:**

A: **What's** your favorite **TV program**?

B: **My** favorite program is Will & Grace.

A: **What's** Daniel's favorite **band**?

B: **His** favorite band is Maná.

A: **Who's** Dora's favorite **singer**?

B: **Her** favorite singer is Shakira.

A: **Who's** their favorite **actor**?

B: **Their** favorite actor is Al Pacino.

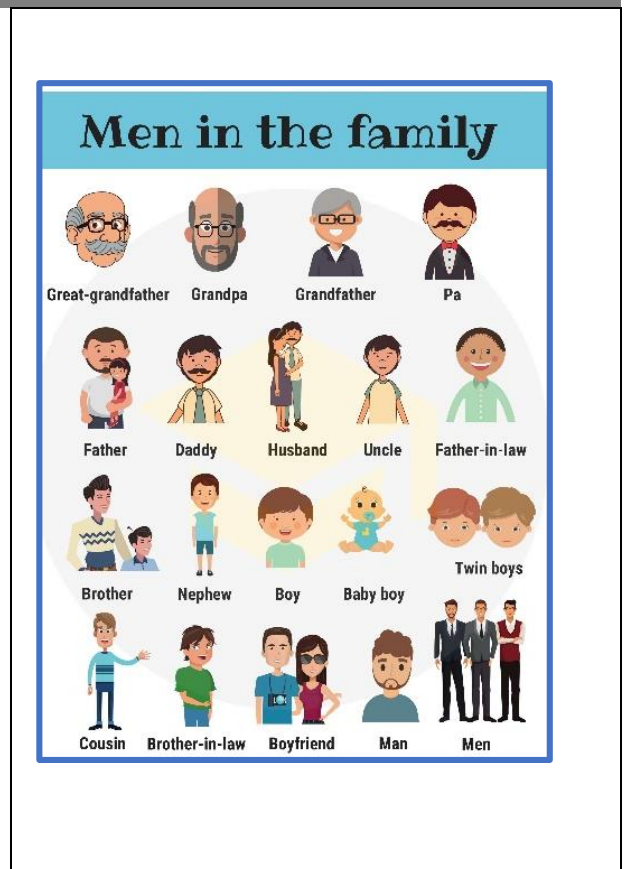


**Recuerda que....**

**What** se utiliza para preguntar acerca de **cosas**.

**Who** se utiliza para preguntar acerca de **personas**.

**G Vocabulario de los integrantes de una familia:**



**H Hablar de pertenencia (posesión) , utilizando 's**

**'s** significa **de** (pertenencia). Ejemplos:

- your friend's name = el nombre **de** tu amig@
- his father's name = el nombre **de** su papá
- Susana's address = la dirección **de** Susana
- My sister's husband = el esposo **de** mi hermana

A: **What** is your best friend's name?

B: His name is Dario.

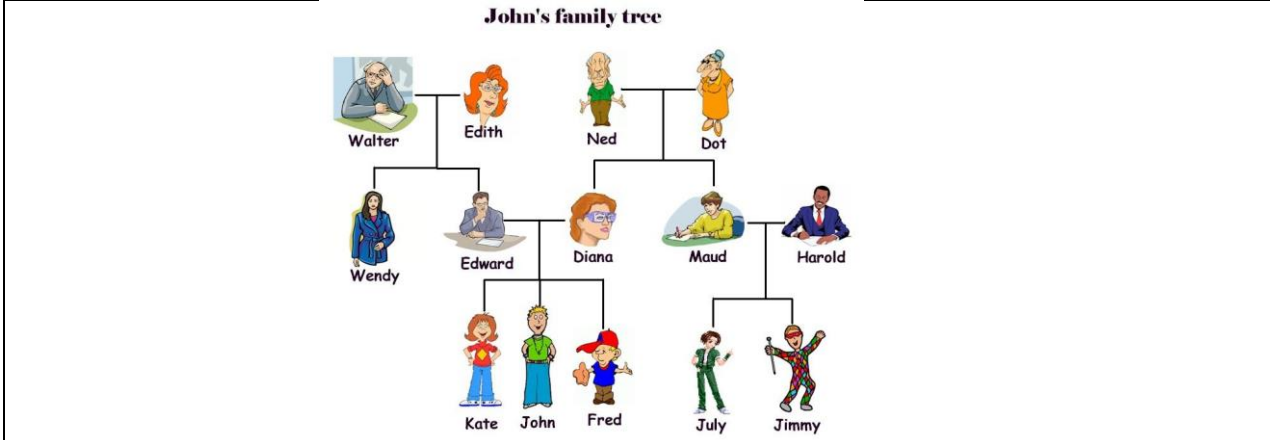
A: **Who's** she?

B: She is Maria's sister.

A: **Who** are they?

B: They are David's children.

**I Preguntar por y decir el parentesco de una persona utilizando 's:**



- **Preguntando en relación a John.**

A: Who is John's *father*?  
 B: Edward is John's *father*.

A: Who is John's *brother*?  
 B: Fred is John's *brother*.

A: Who is John's *sister*?  
 B: Kate is John's *sister*.

A: Who are John's *aunts*?  
 B: Wendy and Maud are John's *aunts*.



A: Who are John's *grandparents*?  
 B: Walter, Edith, Ned and Dot are John's *grandparents*.

- **Diciendo el parentesco de personas:**

- ❖ Ned is Dot's husband.
- ❖ Dot is Maud's mother.
- ❖ Kate is Edward's daughter.
- ❖ Diana is Maud's sister.
- ❖ Fred and John are Jimmy's cousins.
- ❖ July is Kate's cousin.
- ❖ Harold is Kate's uncle.
- ❖ Diana is July's aunt.
- ❖ Kate, John and Fred are Diana's children.
- ❖ Jimmy is Maud's son.



**J Identificar / señalar objetos en singular y plural:**

**CERCA**

Singular	Plural
A: What's <b>this</b> ? B: It is a clock. 	A: What are <b>these</b> ? B: <b>They</b> are clocks. 

Estos adjetivos demostrativos se utilizan para señalar cuando se está **cerca** de lo **que** o **quien** se está refiriendo. Ten en cuenta si de lo que o quien se está hablando es singular o plural.

**LEJOS**

Singular	Plural
	
A: What's <b>that</b> ? B: <b>It</b> is an arrow.	A: What are <b>those</b> ? B: <b>They</b> are arrows.

Estos adjetivos demostrativos se utilizan para señalar cuando se está **lejos** de lo **que** o **quien** se está refiriendo. Ten en cuenta si de lo que o quien se está hablando es singular o plural.

## K Preguntar por la ubicación de objetos:

A: **Where** is the book?

B: **It** is on the table.

A: **Where** is the pencil?

B: **It** is next to the notebook.

A: **Where** are the books?

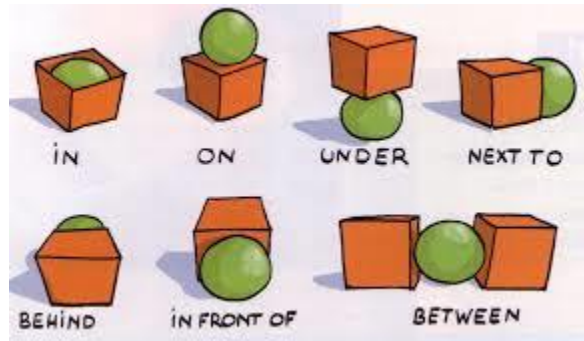
B: **They** are in the schoolbag.

A: **Where** are the pencils?

B: **They** are under the chair.



### Recuerda ....



### Recuerda ....

Singular		Plural	
<b>Where</b> is.....?	<b>It</b> is.....	<b>Where</b> are.....?	<b>They</b> are.....

## L Dar instrucciones en el salón de clases:



### Recuerda ....

- Es muy sencillo dar instrucciones en el salón de clase. Solamente es necesario conocer / saber los verbos. Ejemplo: Si se quiere dar la siguiente instrucción "Escribe tu nombre." = "Write your name."
- La instrucción puede ir dirigida a una persona o a más de una persona o grupo.
- Esta instrucción puede ser en negativa "No escribas tu nombre." = "Don't write your name."

### Otros ejemplos:

- |   |  |
|---|--|
| - Open your book. = Abre tu libro.      | - Don't open your book. = No abras tu libro.       |
| - Close the door. = Cierra la puerta.   | - Don't close the door. = No cierres la puerta.    |
| - Turn on the light. = Enciende la luz. | - Don't turn on the light. = No enciendas la luz.  |
| - Go to the board. = Ve al pizarrón.    | - Don't go to the board. = No vayas al pizarrón.   |
| - Come in. = Entra.                     | - Don't come in. = No entres.                      |
| - Sit down. = Siéntate.                 | - Don't sit down. = No te sientes.                 |
| - Stand up. = Levántate. / Párate.      | - Don't stand up. = No te levantes. / pares.       |
| - Turn off the radio. = Apaga el radio. | - Don't turn off the radio. = No apagues el radio. |