



Universidad Veracruzana
Dirección General de Desarrollo Académico e Innovación Educativa
Dirección de Innovación Educativa / Departamento de Desarrollo Curricular

Programa de experiencia educativa
Proyecto Educativo Área de Formación de Elección Libre año 2023

1. Área Académica

All academic areas

2. Programa Educativo

All educational programs

3. Entidad(es) Académica(s)	4. Región(es)
School for Foreign Students (EEE)	<ul style="list-style-type: none">• Xalapa;• Veracruz-Boca del Río;• Poza Rica-Tuxpan;• Coatzacoalcos-Minatitlán;• Orizaba-Córdoba

5. Código	6. Nombre de la Experiencia Educativa
EEXT 80022	Understanding the European Union

7. Área de Formación del Modelo Educativo Institucional	8. Carácter
Free choice training area	N/A

9. Agrupación curricular distintiva
Internationalization and Collaboration Networks

10. Valores

Horas Teóricas	Horas Prácticas	Horas Otras	Total de horas	Créditos	Equivalencia (s)
3	0	0	45	6	N/A

11. Modalidad y ambiente de aprendizaje	12. Espacio	13. Relación disciplinar	14. Oportunidades de evaluación
M: Online A: Online	Multiple	Multidisciplinary	Ordinary

15. EE prerequisite(s)

N/A

16. Organización de los estudiantes en el proceso de aprendizaje

Máximo	Mínimo
20	5

17. Justificación articulada a la Fundamentación del plan de estudios

This course presents a good opportunity for university students, not only those in the social sciences and humanities, but also in other disciplines, to have the possibility of increasing their cultural training and to be able to access to both general and specific knowledge of the European Union.

18. Unidad de competencia (UC)

All the materials used for this course are in English. The course will generally begin with the teacher's presentation, although the student's participation will be essential through presentations and analysis of the materials, among others. The presentation and participation on the simulation exercise will be one of the necessary skills for the proper development of this course since the teacher will be able to notice the progress or evolution that each of the students has had.

19. Saberes

Heurísticos	Teóricos	Axiológicos
<ul style="list-style-type: none"> • Summary about the basic concepts of the European Union. • Analysis of the goals of the EU. • Discussion about the values of the EU and the founding fathers. • Summary of the first steps of the European Union. • Discussion about the evolution and main characteristics of the European treaties. • Analysis of the impact of the treaties on the integration process. • Discussion about the role of the institutions in the integration process. • General information about the main competences, composition, and role of each institution. • Analysis of the interactions among institutions. 	<p>Basic concepts about the European Union (EU)</p> <ul style="list-style-type: none"> • Member states • EU institutions • EU symbols • Goals of the EU • Values of the EU • Founding fathers <p>History of the European integration</p> <ul style="list-style-type: none"> • First setps. • Treaty of Paris • Treaty of Rome • Single European Act • Treaty of Maastricht • Treaty of Amsterdam • Treaty of Nice • Treaty of Lisbon <p>European Institutions</p> <ul style="list-style-type: none"> • European Council • European Commission • European Parliament • Council of Ministers • Court of Justice of the European Union • Court of Auditors of the European Union • European Central Bank 	<ul style="list-style-type: none"> ▪ Kindness ▪ Self-criticism ▪ Self-reflection ▪ Cooperation ▪ Commitment ▪ Collaboration ▪ Confidence ▪ Curiosity ▪ Creativity ▪ Willingness to interact and exchange information ▪ Discipline ▪ Teamwork ▪ Enthusiasm ▪ Ethics ▪ Flexibility ▪ Honesty ▪ Tolerance ▪ Patience ▪ Punctuality ▪ Responsibility ▪ Solidarity ▪ Socialization ▪ Respect for colleagues

<ul style="list-style-type: none"> • Discussion about the role of the EU in the world. • Analysis of the EU budget, trade, and monetary policy. 	<p>The European Union policies.</p> <ul style="list-style-type: none"> • The European Union in a global geopolitical context. • Historical economic perspective of the European Union. • Budget of the European Union. • Trade Policy of the European Union. • The Monetary Policy of the Eurozone and the European Central Bank. 	
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20. Estrategias generales para el abordaje de los saberes y la generación de experiencia

	Actividad presencial	Actividad virtual
Learning		Analysis of information Discussion of topics Search for sources of information Goal setting Text structures Statement of goals Research Conceptual maps Organization and planning Teamwork Simulation
Teaching		Feedback Guided discussion Examples Text structures Illustrations Brainstorm Conceptual maps Assignments for independent, individual and group study Collaborative group organization PowerPoint presentations

21. Apoyos educativos.

Video
 Internet
 Illustrations
 Books and journals
 Multimedia
 Basic program
 Study program
 Intercultural and communicative learning routes

22. Evaluación integral del aprendizaje.

Evidencias de desempeño por productos	Indicadores generales de desempeño	Procedimiento(s) e instrumento(s) de evaluación	Porcentaje
Presentations	<ul style="list-style-type: none"> • Content • Syntax • Hermeneutics • Consistency 	Rubric Control lists	20%

Evidencias de desempeño por demostración	Indicadores generales de desempeño	Procedimiento(s) e instrumento(s) de evaluación	Porcentaje
Class participation Simulation	<ul style="list-style-type: none"> • Content • Syntax • Hermeneutics • Consistency 	Continuous evaluation Observation Rubric	20% 60%

23. Acreditación de la EE

For accreditation, the student must have covered a minimum of 80% of attendance, as well as 60% of the sum of all of the requirements indicated in the evaluation table.

24. Perfil académico del docente

BA in Economics and/or Law, Postgraduate studies European Union, specific and general knowledge about the European Union.

25. Fuentes de información

- European Commission, Directorate-General for Communication, *A short guide to the EU*, Publications Office of the European Union, 2021, <https://data.europa.eu/doi/10.2775/5724>
- European Commission, Directorate-General for Communication, Borchardt, K., *The ABC of EU law*, Publications Office, 2018, <https://data.europa.eu/doi/10.2775/953190>
- European Commission, Directorate-General for Communication, Fontaine, P., *Europe in 12 lessons*, Publications Office, 2018, <https://data.europa.eu/doi/10.2775/206900>
- European Commission, Directorate-General for Communication, *How the European Union works : your guide to the EU institutions*, Publications Office,

2014, <https://data.europa.eu/doi/10.2775/11255> https://europa.eu/european-union/index_en

- https://european-union.europa.eu/index_en
- Cini, M., & Borragán, N. P. S. (2022). *European union politics*. oxford university press.

26. Formalización de la EE

Fecha de elaboración	Fecha de modificación	Cuerpo colegiado de aprobación
04/10/2022	22/05/2023	Organo Equivalente al Consejo Técnico de la Escuela para Estudiantes Extranjeros de la Universidad Veracruzana

27. Nombre de los académicos que elaboraron/modificaron

Dra. Samantha Rebeca Rullán Rosanis y Dr. Edgar Juan Saucedo Acosta