GLOSARIO INGLES I / LENGUA I: INGLES

TEMA 1: SALUDOS, DESPEDIDAS Y PRESENTACIONES

| | Pronombres | | | Or | igen | |
|--|-----------------------------|---|---|-------------|---|----------------|
| Expresiones | Personales Sujeto | Continentes | Países | Nacio | nalidade s | Idiomas |
| Hello, I'm + name (Linda) | I | America | Australia | Austra | lian | English |
| This is + name (Pedro) What's your name? My name is | you he | Africa Asia | Brazil | Brazilia | an | Portuguese |
| (Maria/Juan). What's your last name? My last name is | she it | Australia | Canada | Canad | ian | English/French |
| Diaz. | we | Europe Antartica | China | Chines | e | Chinese |
| How do you spell? It's How old are you? I'm + age (years old) | you they | e-mail | Chile | Chilea | n | Spanish |
| Where are you from? | triey | @=at | Colombia | Colom | bian | Spanish |
| I'm from + city / country / state What's your cell / (tele)phone number? My cell / (tele)phone number is + number. | Adjetivos Posesivos | .com =dot com -=dash = underscore | France | French | l | French |
| What's your address? | my | \bar{I} = slash | Germany | Germa | n | German |
| My address is / It's What's your e-mail (address)? | your his | Números | Great Britain | British | | English |
| My e-mail (address) is/ It's | her | 1 one | Ireland | Irish | | English |
| What's your job / occupation? / What do you do? | its our | 2 two 3 three | Italy | Italian | | Italian |
| I'm a (an) + occupation Are you married? / single? | your their | 100 one hundred | Japan | Japane | | Japanese |
| Yes, I am. /No, I'm not. | | El maestro | Korea | Korear | | Korean |
| | | proporcionará lista de | Mexico | Mexica | ın | Spanish |
| | | números para | Spain | Spanis | h | Spanish |
| | | pronunciación | The United States of America | American | | English |
| Bienvenida | Identificació n Personal | Empleos y Ocupaciones | | studiante | Universita | ario |
| Good morning / afternoon / evening | name | accountant | Area | | ı | Profesión |
| Hi(!) Hello(!) | first name middle name | builder chemist | Accountancy | | accounta | ant |
| Hallo(!) | 1 | cleaner | Architecture | | architect | |
| How are you? How do you do? | second name | cook construction | Biology | | biologist | |
| How is it going? I'm fine. / Fine, thank you. | last name full name | worker dentist | Business Administration | | business administrator (woman / man) | |
| | family name nickname | doctor driver | Chemistry | | chemist | |
| | Estado Civil | employee | Dentistry | | dentist | |
| | single | engineer lawyer | Engineering | | engineer | • |
| | married engaged | lecturer manager | Medicine | | doctor | |
| | divorced | mechanic | Nursing | | nurse | |
| | | nurse officer | Veterinary | | veterinar | ian |
| | | personal assistant | Nota: proporcionar a los estudiantes el nomb programa educativo que se encuentran cursa | | | |
| | | police officer porter = | | EI AI | fabeto | |
| Despedida | Títulos | doorman sales executive student | A, B, 0 | C, D, E, F, | G, H, I, J. | K, L, M, |
| Good bye Bye | Mr. Mrs. | teacher | N, O, F | P, Q, R, S, | T, U, V, W | , X, Y, Z. |
| Bye-bye | Miss | tutor unemployed | | | | |
| See you (later/tomorrow/ soon). Good night | Ms. | waiter/waitress | | | | |
| Nice to meet you (too). | | worker | | | | |
| Have a nice day. | | | | | | |
| Cortesía y Agradecimiento | Artículos | | | | | |
| Excuse me Thank you! | a an | | | | | |
| You're welcome! | an | | | | | |
| Welcome! Bless you! | | | | | | |
| Diess you: | l | 1 | L | | | |

| TEMA 2: SALÓN DE CLASES | | | | | | |
|---|---|---|--|---|--|--|
| Expresiones | Instrucciones | Obj | etos | Sustantivos | | |
| How do you sayin English? How do you write? Can you repeat (that), please? Say it again,please. Again please. Can you lend me, please? What's this / that? This is / That is What are these / those? These are / Those are I have a question I know. I don'tknow, sorry. I don't understand. I didn't do homework, sorry. Right! That's right. Wrong That's wrong. That's correct! Well done! | Come in, please. Open / close your books. Look at page (108) on your Listen to the teacher. Please repeat. Work by yourself. Work with a partner / classmate. Work in pairs. Work in practice. Listen and practice. Listen to the conversation. Repeat the conversation. Practice with a partner. Start your conversation. Read the instructions. Choose the correct answer. Check your answers (with a partner). Write your name on your (notebook). Take out a piece of paper. Copy from the board. Do homework. Stand up, please. Put down your Learn by heart. Any questions? | Bag board book bottle box card case CD CD player (cell)phone chair chalk clock computer copies desk dictionary door drawing envelope eraser highlighter laptop lesson | map marker note notebook office page painting paper pen pencil picture piece of paper platform program projector quiz ruler seat slide table textbook video wall wastebasket window workbook | article class classroom college competition exam/ test game information language lecture library mistake number partner problem pupil question room school science sentence student university word | | |

| TEMA 3: LOCALIZACIÓN DE LUGARES | | | | | | |
|--|---|---|---|--|---|--|
| Expresiones | Lugares F | Públicos | Medios de Transporte | Regiones y Áreas Geográficas | Expresiones de Lugar | |
| Excuse me Where's the? Where are the? Is there a? Are there any? There is a / There are Yes, there is one on It's about minutes from How do you go to school / work? on foot by car/ taxi/ bus I take a bus / a taxi. I walk to school. I ride my bike to school. I drive to work. Thanks a lot! No problem! That's right. | airport aquarium bank bar/ pub bookstore building bus station bus stop café camp cathedral center church cinema clinic coffee shop country department store | house / home internet café karaoke bar library market museum office park parking lot pizza shop playground post office restaurant restroom school shoe store shop shopping mall | Bus bicycle car plane ship taxi train coach tram | beach forest hill island lake mountain ocean river sea(side) | across from behind between next to in front of in the center around the corner from at 68 Ross Street on Second Avenue on the right on the left on the corner (of) opposite at the bus station in the bus station | |
| Is it on? | doctor's office | store | VocabularioRe | elacionado | Verbos | |
| Yes, that's right! | factory fair field flat / apartment flower shop gas station garage garden gym town hall hospital hotel | stadium station stationery subway station supermarket the movies theater toy store train station | ambulance credit card driving license fee gas(oline) /petrol hometown motorway place road | street self-service ticket traffic lights town one way street two way street village way | drive ride take walk arrive | |

TEMA 4: ACTIVIDADES COTIDIANAS

| | | | | IDIANAS | | | |
|---|---|--|--|---|---|-----------------|---|
| Expresiones | Expresiones | de Tiempo | Adverbios de Frecuencia | | Verbo | os | |
| What do you do/ What does he / she do in the morning? in the afternoon? in the evening? at night? What do you read? play? What does he / she read? play? What time is it? What time do/does? How do/doesgo to? By bus/car/taxi/train What kind of music/books/do/does? What do you have for breakfast/lunch/dinner? Conectores de secuencia First, then ,after, after that, next, finally | early late on time all day every hour day week month year morning afternoon evening night | at night noon midnight o'clock the weekend in the morning the afternoon the evening on the weekends weekends weekdays | always sometimes never often usually Frases Adverbiales Once, twice a day, month, year Palabras Interrogativas What Where When Who Why How | arrive brush catch the bus check social networks clean (the house) do homework do the housework download music drive to school drive to work finish school finish work get dressed / dress get to work get to school get up get undress /undress go by bus / car go home go out (for dinner) go shopping go to bed go to school go to the (SAC) (Self Access Center) go to the gym go to the park go to work go on foot get on/off the bus have: a meal a salad | have / eat: breakfa lunch dinner supper leave home listen to the radi listen to the radi play computer g put on clothes read a book read a newspap start work start school study surf the web take a bath take a shower take the bus take a car take a taxi walk to school walk the dog wake up wash wash one's face wash the dishes watch TV apples bananas beef bread butter cake cereal cheese chicken cookies a drink beer bottled/mineral water | o ames er | oranges pasta pizza potato chips rice salad sandwiches sea food spaguetti vegetables yogurt milk milkshake soda tea wine |

TEMA 5: Actividades en progreso, el clima, la ropa y accesorios.

| Activid | ades en prog | g. 000, cr 0 | a, ia rop | , a y acces | | |
|---|--|---|---|---|--|---|
| Expresiones | Ropa | Accesorios | Colores | Verbos | Adjetivos | Preposiciones de lugar |
| What's the weather like? It's awful /wonderful. It's sunny / warm. It's sunny but cold. It's a rainy / wonderful day. What do you wear in winter/spring? What are you wearing today / now? I'm wearing blue jeans. What is he/she wearing now? He/she is wearing a red hat. | bathing suit blouse boots coat dress hanky / hankie high heels jacket jeans pajamas raincoat sandals shirt shoes shorts | belt cap earrings glasses gloves hat necklace scarf sunglasses wallet watch | black blue brown dark + color gray / grey green light + color orange pink purple red white yellow | buy cost match pay sell take wash wear | Cheap clean expensive dirty expensive new nice old wonderful ugly | at it on with without Frases adverbiales at present at the moment now right now |
| Cooking (dinner / breakfast / lunch) Doing (homework /the dishes) Driving (a car) | skirt sneakers socks stockings suit | Meses del Año | Días de la Semana | Estacione s del Año | Palabras para Describir el Clima | Palabras para Describir la Temperatura |
| Eating (breakfast / lunch / dinner) Going (home) Going to (school / work / bed / the cinema / the theater/ the disco / the park) Having (breakfast/ lunch / dinner) Listening to (music / the radio / the news) Making (a cake / a phone call/) Playing (a sport / / video games / a musical instrument) Reading (a book / a magazine / a newspaper / an email) Sending (an e-mail / a letter / a text message/ photos) Studying (for an exam / English) Surfing (the web) Taking (a shower /photos) Talking (on the phone) Watching (TV / a movie) Working (in class /at the office/ at a school / in Cordoba) Writing (a postcard / an article / a letter, an e-mail) | sweater sweatshirt swimsuit tie tights trousers =pants T-shirt underwear uniform | January February March April May June July August September October November December | Monday Tuesday Wednesday Thursday Friday Saturday Sunday | spring summer autumn / fall winter | cloudy fog(gy) ice / icy rain(y) snow(y) storm(y) sun(ny) wet weather wind(y) | cold cool hot warm |

| TEMA 6: | | | | |
|------------------------------|--|--|--|--|
| GUSTOS Y PREFERENCIAS | | | | |

| Expresiones | Deportes | Actividades Recreativas y Pasatiempos | Tipos de Música | Medios y Equipo de Entretenimiento |
|---|--|---|---|--|
| Do you like? Don't you like? I like / love but I don't like/ love I really like + noun / object pronoun I really like + verb + ing I dislike + verb + ing I prefer + verb + ing I t's amazing. Wow! No kidding! It's / I'm / He's free In my free time I Let's buy some magazines / a newspaper | baseball basketball bowling boxing car racing cycling football golf hockey horse racing jogging playing ping-pong roller skating running | chatting (online) collecting comics dancing doing karaoke drawing eating in restaurants fishing gardening going bowling going clubbing going for a walk going out going to the gym | classical country dance electronic hip-hop jazz latin pop rock salsa rhythm and blues (R&B) traditional reggeaton | CD player computer DVD iPod MP3 / MP4 radio television Tipos de Películas action animated comedies horror |
| What's your favorite sport? What's your favorite subject? What kind of music / movies do youlike? What kind of music / movies do youdislike? When do you? | skating soccer softball surfing swimming tennis volleyball | hanging out with friends having coffee with listening to music playing video games reading singing staying home sunbathing surfing the net / web taking photographs traveling / travelling going to the movies going to the theater watching movies watching TV | Pronombres Objeto me you him her it us you them | Adjetivos amazing bad boring cool fantastic good great lovely terrible very pleasant |

| TEMA 7: DESCRIPCIÓN DE LA VIVIENDA | | | | | | |
|--|--|--|--|--|---------------------------|--|
| Expresiones | Partes de la Casa | Muebles y Objetos | Servicios | Adjetivos | Verbos | |
| Where do you live? Where does he / she live? Do you live in a house or in an apartment? Does he live in a house or an apartment? I live in a house / an apartment. He / she lives in How many rooms does yourhave? It hasrooms. What's your favorite room? My favorite room is the What's there in your? There is a / an + singular noun There are + plural noun | bathroom bedroom closet dining room door floor garage garden hall kitchen living room patio room stairs toilet upstairs downstairs wall window | bath bed bedclothes box carpet chair clock computer cooker / stove lamp machine mirror pictures refrigerator shower sofa table telephone towel | electricity / power gas rent heat(ing) light(ing) Animales y electrorno pet cat dog fish bird horse pig chicken insect grass flower plant tree vegetable | big comfortable favorite modern new nice old pretty small beautiful | Preposiciones in on under | |

| TEMA 8: RELACIONES INTERPERSONALES Y DESCRIPCIÓN DE PERSONAS | | | | | | |
|--|---|--|---|--|--|--|
| Expresiones | Relaciones l | Familiares | Relaciones de Trabajo | | | |
| Do you have a big or a small family? How many people are there in your family? Do you have any children/ brothers or sisters? How many brothers and sisters do you have? How many children do you have? Do you have a pet? Are you married / single? Is he/she married / single? What's your sister's name? My sister's name is Nora. / It's Nora. What are your brothers' names? My brothers' names are and | brother – sister child children cousin uncle/aunt father / mother husband / wife kid(s) parents son – daughter | grandchild grandchildren granddaughter grandfather grandmother grandparents grandson | classmate colleague coworker friend neighbor teacher teammate | | | |
| Expresiones | Carácter y Personalidad | Apariencia | Tipo y Estilo de Cabello | Complexión | | |
| What are /is like? What does he/she looklike? Who's tall / friendly? Who's that? How tall? I'm twenty-one I'm inmy teens / twenties He is in his teens / twenties She is in herteens / twenties | angry brave calm careful clever dynamic enthusiastic extroverted friendly | beautiful good looking handsome pretty | long short straight curly wavy gray / grey red white | athletic fat (offensive) heavy muscular slim | | |
| I'm 1.55meters tall. He/ She is 1.55meters tall. I weigh 70 kilos. He/ She weighs70 kilos. A woman / man withblue eyes and She has blue eyesand Her eyes are blue and | funny generous happy impatient independent intelligent patient punctual romantic timid spontaneous | Edad old young Vocabulario Relacionado beard mustache | Estatura average height kind of / very short tall | Conectores and but or | | |

| TEMA 9: HABILIDADES | | | | | |
|---|---|--------------------------------------|--|--|--|
| Expresiones | Verbos | Conectores de adición y contraste | | | |
| What can you? I can, but I can't I can play the piano well I can run fast Can you play the piano / soccer? Can you? Yes, I can. / No, I can't. What can you / he / she do? Yes, he can / No, she can't Can he/she sing? Yes, she can sing No, she can't sing | cook dance (salsa) draw drive (a car) fix (a car) paint play (a sport) soccer play (an instrument) the guitar, the piano program a computer ride (a bicycle / a motorcycle) ride (a horse / a camel) (any other suitable animal) run fast sing speak (a language) swim use a computer write | and but | | | |

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