



UNIVERSIDAD VERACRUZANA
UNIVERSITY OF SOUTHERN CALIFORNIA



Conferencia Internacional sobre Enseñanza y Aprendizaje de Idiomas en
el Nivel Superior
9–11 de abril de 2025

Poster Sessions & Roundtable Groups Table

Poster Pod	Theme Description	Presenters	USC Faculty Moderator	UV Faculty Moderator
1. Language, Identity & Translanguaging	Translanguaging and multilingual practices as tools for inclusion, identity formation, and academic confidence.	Arturo Zamarripa, Jiahui Liu, Jacob Coronel, Marcelina Pantoja Flores	<i>Jen Crawford*</i>	Fernando Alarcón Gonzalez Ángel Landa Alemán*
2. Teaching Philosophy & Assessment Impact	Innovative practices to make abstract thinking engaging, inclusive, and digitally connected. Examining how tests shape pedagogy, policy, and learner trajectories.	Marion Meunier, Chien-Hui Liao, Isaurent Apipilhuasco,	<i>Matt Dame*</i>	<i>Isaí Guevarra*</i>
3. Sociolinguistic Variation & Cultural Input	How language varies across social contexts and the ideologies shaping speaker perceptions.	Camila Bohorquez, Boyu Chen, Rei Chan, Jocelyn Aguilera, Ian André Cano Bravo	<i>Emmy Min*</i>	<i>Elida Sánchez-Cruz*</i> <i>Fabiola Cervantes Rincón</i>

4. Digital Tools in Language Pedagogy.	Social media, virtual platforms, and online tools as transformative agents in language education.	Chencheng (Lydia) Liu, Elizabeth Aguirre, Hazael Elizalde,	<i>Rob Filback*</i>	<i>Jorge Martinez Cortes*</i> <i>Diana Trejo</i>
5. Early & Beginner Learner Engagement	Strategies for boosting participation, curiosity, and language development among young and novice learners.	Gabriela Pérez, Amy (Ziyu) Lin, Elizabeth Simms Shenishe Kelly	<i>Nooshan Ashtari*</i> <i>Doris Madrigal</i>	<i>Veronica Rodriguez*</i>
6. GenAI, Post-Pandemic Tech & Innovation	Exploring the next generation of language learning through AI and post-pandemic technologies.	Rafael Ortega, Tianshi Hao, Diego Sánchez	Corinne Hyde Stephanie Dewing	<i>Daniel Romero</i>
7. Teacher Identity, Reflection & Growth	Fostering teacher self-awareness, linguistic development, and critical praxis. Disrupting dominant narratives through language- and identity-conscious teaching.	Maria Isabel Vázquez, María de los Ángeles Cruz, Carolyn Baker, Amanda Cruz	<i>Ekaterina Moore</i> <i>Kim Ferrario</i>	