Verb + -ing or to ... 1 (remember/regret etc.)

A

Some verbs are followed by -ing and some are followed by to

Verbs usually followed by -ing:

| admit | fancy | postpone |
|----------|-----------|----------|
| avoid | finish | risk |
| consider | imagine | stop |
| deny | keep (on) | suggest |
| enjoy | mind | |

For examples, see Unit 53.

Verbs usually followed by to ...:

| afford | fail | offer |
|---------|--------|----------|
| agree | forget | plan |
| arrange | hope | promise |
| decide | learn | refuse |
| deserve | manage | threaten |

For examples, see Unit 54.

B Some verbs can be followed by -ing or to ... with a difference of meaning:

remember

I remember doing something = I did it and now I remember this.

You **remember doing** something *after* you have done it.

- I know I locked the door. I clearly remember locking it.
 - (= I locked it, and now I remember this)
- He could remember driving along the road just before the accident, but he couldn't remember the accident itself.

I **remembered to do** something = I remembered that I had to do it, so I did it. You **remember to do** something *before* you do it.

- I remembered to lock the door, but I forgot to shut the windows.
 (= I remembered that I had to lock it, and so I locked it)
- I must **remember to pay** the electricity bill. (= I must not forget to pay it)

regret

I regret doing something = I did it and now I'm sorry about it:

- I now regret saying what I said. I shouldn't have said it.
- Do you regret not going to college?

I regret to say / to tell you / to inform you = I'm sorry that I have to say (etc.):

(from a formal letter) We regret to inform you that your application has been unsuccessful.

go on

Go on doing something = continue with the same thing:

- The president paused for a moment and then went on talking.
- We need to change. We can't go on living like this.

Go on to do something = do or say something new:

After discussing the economy, the president then went on to talk about foreign policy.

The following verbs can be followed by - ing or to ... with no difference of meaning:

begin start continue intend bother

So you can say:

- It started raining. or It started to rain.
- Andy intends buying a house. or Andy intends to buy ...
- On't bother locking the door. or Don't bother to lock ...

But normally we do not use -ing after -ing:

It's starting to rain. (not It's starting raining)

Verb + -ing → Unit 53 Verb + to ... → Units 54–55 Other verbs + -ing or to ... → Units 57–58

Exercises

| 1 Pi | ut the verb into the correct form, -ing or to |
|------|--|
| 1 | They denied stealing the money. (steal) |
| | I don't enjoy very much. (drive) |
| 3 | I can't affordout tonight. I don't have enough money. (go) |
| 4 | Has it stoppedyet? (rain) |
| 5 | We were unlucky to lose the game. We deserved |
| 6 | Why do you keep me questions? Can't you leave me alone? (ask) |
| 7 | Please stop me questions! (ask) |
| 8 | I refuse any more questions. (answer) |
| | The driver of one of the cars admitted the accident. (cause) |
| 10 | Mark needed our help, and we promised what we could. (do) |
| | I don't mindalone, but it's better to be with other people. (be) |
| 12 | The wall was quite high, but I managedover it. (climb) |
| | 'Does Sarah know about the meeting?' 'No, I forgother.' (tell) |
| | I've enjoyed you again soon. (talk, see |
| | om can remember some things about his childhood, but he can't remember others. Complete ne sentences. |
| | |
| | He was in hospital when he was a small child. He can still remember this. |
| 2 | He can remember being in hospital when he was a small child. |
| 2 | He went to Paris with his parents when he was eight. He remembers this. |
| | He remembers with his parents |
| - | when he was eight. |
| 3 | He cried on his first day at school. He doesn't remember this. |
| | He doesn't on his first day at school |
| 4 | Once he fell into the river. He can remember this. |
| 5 | He said he wanted to be a doctor. He can't remember this. |
| 6 | Once he was hitten by a deg. He desen't remember this |
| O | Once he was bitten by a dog. He doesn't remember this. a dog |
| | omplete each sentence with a verb in the correct form, -ing or to Sometimes either form |
| is | possible. |
| 1 | a Please remember to lock the door when you go out. |
| | b a: You lent me some money a few months ago. |
| | в: Did I? Are you sure? I don't remember you any money. |
| | B. Did i: Are you sure: I don't remember |
| | |
| | c A: Did you remember your sister? |
| | c A: Did you remember your sister? B: Oh no, I completely forgot. I'll phone her tomorrow. |
| | c A: Did you remember your sister? B: Oh no, I completely forgot. I'll phone her tomorrow. d When you see Steve, remember hello to him from me. |
| | c A: Did you remember your sister? B: Oh no, I completely forgot. I'll phone her tomorrow. d When you see Steve, remember hello to him from me. e Someone must have taken my bag. I clearly remember it by the window |
| 2 | c A: Did you remember your sister? B: Oh no, I completely forgot. I'll phone her tomorrow. d When you see Steve, remember hello to him from me. e Someone must have taken my bag. I clearly remember it by the window and now it has gone. |
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