

# Unit 11 Test

## Grammar

**1** Complete the sentences with the past forms of the verbs.

- 1 He \_\_\_\_\_ (could / understand) difficult maths problems easily.
- 2 The students \_\_\_\_\_ (succeed / complete) their project in time.
- 3 Carol \_\_\_\_\_ (not manage / pass) her history exam first time.
- 4 The boys \_\_\_\_\_ (able / find) the solution after a lot of work.
- 5 Bill \_\_\_\_\_ (could / not / do) his homework last night.
- 6 The girls all \_\_\_\_\_ (manage / finish) their course with high marks.
- 7 Jake \_\_\_\_\_ (not / able / solve) the difficult task the tutor had set.
- 8 My sister \_\_\_\_\_ (not / succeed / get) her university degree.

(16 points)

**2** Underline the correct form of the verb in these future in the past sentences.

- 1 I *would / was going to* call you, but my mobile didn't work.
- 2 Paul said he *would play / would have played* in the match, but then he didn't come.
- 3 Jane *would play / was supposed to* tell them about it, but then she forgot.
- 4 The girls *were going / would have come*, but the snow prevented them.
- 5 He *would / was about to* leave when the phone rang.
- 6 What *would you do / would you have done* in that situation yesterday?
- 7 *Were they supposed to / Would they* come to tea yesterday afternoon?

(14 points)

## Vocabulary

**3** Circle the correct verb to complete the sentences.

- 1 It is the teacher who has to \_\_\_\_\_ the students.  
a absorb                      b acquire                      c motivate
- 2 Students need to \_\_\_\_\_ the ideas that are presented to them.  
a inspire                      b grasp                      c motivate
- 3 If students are to \_\_\_\_\_ a foreign language, they need to hear it spoken lots.  
a inspire                      b motivate                      c acquire
- 4 Students won't understand the game if they \_\_\_\_\_ the rules.  
a are ignorant of              c don't engage with  
b don't connect with
- 5 Good teachers \_\_\_\_\_ their students to study hard.  
a acquire                      b inspire                      c understand
- 6 I find it easy to \_\_\_\_\_ the interesting facts the teacher tells us.  
a absorb                      b inspire                      c connect with

(6 points)

**4** Match the expressions 1–8 with the definitions a–h.

- |                                       |  |
|---------------------------------------|--|
| 1 to learn the tricks of the trade    | a to find out you were wrong                 |
| 2 to learn to walk before you can run | b to memorise something                      |
| 3 to learn one's lesson               | c to have many problems while you learn      |
| 4 to learn to live with a situation   | d to get better through making errors        |
| 5 to learn from one's mistakes        | e to learn how professionals do things       |
| 6 to learn something by heart         | f to learn how to do something as you do it  |
| 7 to learn something as you go along  | g to accept things without making complaints |
| 8 to learn something the hard way     | h to learn to do the simple things first     |

(16 points)

**5** Match one of the phrases in the box to each description of types of learning.

to learn by trial and error	to learn by authority
to learn by observation	to learn by reasoning

- 1 I learnt from the lectures of our professors at university. They had all done a lot of research and written many important books. \_\_\_\_\_
- 2 I thought about all the different information I had, and examined it carefully from all possible sides before I came to my conclusion. \_\_\_\_\_
- 3 At teacher training college we spent hours watching teachers teach in their own classrooms, and studying films of teachers in different situations. \_\_\_\_\_
- 4 In the laboratory we tested our theories in practical ways. We tried things out and if they didn't work, we tried again in a different way. \_\_\_\_\_

(8 points)

## Functions

**6** Complete the extract from the conversation with the phrases in the box.

you explain	do you mean	you speak up
catch that	Hang on	

- B:** I'd like some information about your Spanish course.  
**A:** Are you a beginner or do you have some experience?  
**B:** What <sup>1</sup> \_\_\_\_\_ by beginner? I did some Spanish at school.  
**A:** It's probably best if you join the intermediate group then.  
**B:** Sorry. Can <sup>2</sup> \_\_\_\_\_ a bit, please?  
**A:** I said you should probably join the intermediate group. It starts on 12th September at 7.30 in Room 501, and if you ....  
**B:** <sup>3</sup> \_\_\_\_\_ a second. Could <sup>4</sup> \_\_\_\_\_ what we will do in the course first, please?  
**A:** The website has all the details. It's www.weston/Spanish/intermediate.com.  
**B:** I'm afraid I didn't <sup>5</sup> \_\_\_\_\_. Can you spell it, please?

(10 points)