## **Unit 6** Vocabulary **Extend** Worksheet 1.6.2

record	opinion	include	recording	audio	traditional	fan
1. Some p mash-		eve a cultur	e's		mus	sic shouldn't be us
2. Others	have the			that no	o music or art	is so special that
be par	t of a mash-	up.				
			n that will las		g, they play it	so it can be put o
	song has b a			pecial plas	tic tape calle	d magnetic tape, i
5. If you v	want a reall	y good			experience	, listen to a song b
Wagak	kiBand.				-	-
C		ecome a big	5		of this	-
6. No dou	ıbt you'll be		s ers for each i			-
6. No dou Read. Circ	ubt you'll be cle all the c	orrect lette				-
6. No dou <b>Read.</b> Circ 1. What	ibt you'll be cle all the c can you edi	orrect lette t?		tem.	of this	-
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What</li> <li>a. an</li> </ol>	ubt you'll be cle all the c can you edi email	orrect lette t? <b>b.</b> a p	ers for each i	tem. <b>c.</b> ar	of this	band!
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What</li> <li>a. an</li> </ol>	ubt you'll be cle all the c can you edi email e or things y	orrect lette t? <b>b.</b> a p	ers for each i paragraph lescribe as co	tem. <b>c.</b> ar pol	of this	band!
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What</li> <li>a. and</li> <li>2. People</li> <li>a. fasi</li> </ol>	ubt you'll be cle all the c can you edi email e or things y hions	orrect lette t? <b>b.</b> a p 70u might c <b>b.</b> exa	ers for each i paragraph lescribe as co	tem. c. ar ool c. cl	of this	band! <b>d.</b> a recordin
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What</li> <li>a. and</li> <li>2. People</li> <li>a. fash</li> <li>3. Which</li> </ol>	ubt you'll be cle all the c can you edi email e or things y hions	orrect lette t? <b>b.</b> a p 70u might c <b>b.</b> exa	ers for each i baragraph lescribe as co ams lude in a mas	tem. c. ar ool c. cl h-up?	of this	band! <b>d.</b> a recordin
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What</li> <li>a. an</li> <li>2. People</li> <li>a. fasi</li> <li>3. Which</li> <li>a. par</li> </ol>	ubt you'll be cle all the c can you edi email e or things y hions n things mig	orrect lette t? b. a p you might c b. exa ght you incl b. a p	ers for each i baragraph lescribe as co ams lude in a mas	tem. c. ar ool c. cl h-up?	of this	band! <b>d.</b> a recordin <b>d.</b> musician
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What</li> <li>a. an</li> <li>2. People</li> <li>a. fasi</li> <li>3. Which</li> <li>a. par</li> </ol>	ubt you'll be cle all the c can you edi email e or things y hions n things mig rt of a song can you rec	orrect lette t? b. a p you might c b. exa ght you incl b. a p	ers for each i oaragraph lescribe as co ams lude in a mas ohoto	tem. c. ar ool c. cl h-up?	of this n outfit assmates cartoon	band! <b>d.</b> a recordin <b>d.</b> musician
<ol> <li>6. No dou</li> <li>Read. Circ</li> <li>1. What a. an a.</li> <li>2. People</li> <li>a. fasi</li> <li>3. Which</li> <li>a. par</li> <li>4. What a. sou</li> </ol>	ubt you'll be cle all the c can you edi email e or things y hions n things mig rt of a song can you rec unds	orrect lette t? <b>b.</b> a p zou might c <b>b.</b> exa ght you incl <b>b.</b> a p ord? <b>b.</b> spe	ers for each i oaragraph lescribe as co ams lude in a mas ohoto	tem. c. an ool c. cl h-up? c. a c. fi	of this n outfit assmates cartoon	band! <b>d.</b> a recordin <b>d.</b> musician <b>d.</b> a fan

## Unit 6 Grammar 2 Extend Worksheet 1.6.5

**1 Read.** Draw a line to connect the word or phrase in the left column with the correct sentence part in the right column. The two parts should form a complete sentence that makes sense.

1. How many	<b>a.</b> hot sauce on them, please.
2. Four	<b>b.</b> tacos is more than I can eat.
3. A lot of	<b>c.</b> jalapeño on top would be nice.
4. Don't put too much	<b>d.</b> tacos do you want?
5. One	e. my favourite cheese would be great!

2 Read. Complete each sentence with the best word or phrase from the box. Use capital letters when necessary.

a couple of	too many	three	a few	some	how much
<ol> <li>Did you get camping trip?</li> </ol>			in	formatio	n about what
2. We'll be campi	ng for			da	iys, so
shirts and			pai	rs of shor	ts should be o
3		food	should w	e bring?	
4. Food will be pr	covided. Bi	ring			snacks.
5. Remember, you	u can't hav	ve			pairs of so

## **Unit 6** Unit **Review** Worksheet 1.6.7



Complete the sentences with words from the box. Use a capital letter when necessary.

fan	edit	download	original
electronic	imitate	audio	love

1. WagakkiBand uses modern and traditional instruments to create

\_\_\_\_\_music.

- 2. An \_\_\_\_\_\_ device contains small parts that use electricity to work.
- 3. People who \_\_\_\_\_\_ physical activity are interested in hybrid versions of their favourite sports.
- 4. If you \_\_\_\_\_\_ someone, you try to look, sound, or act the way she or he does.
- 5. Always \_\_\_\_\_\_\_ your writing before you submit it to your teacher.
- 6. When you \_\_\_\_\_\_ information, you copy it from one computer system to another.

## Complete each sentence with the correct comparative form in brackets.

- 1. Bajofondo's tangos sound \_\_\_\_\_\_ the older, traditional versions. (more modern than, as modern as)
- 2. Bossaball is supposed to be fun, but it looks a lot \_\_\_\_\_\_ than volleyball to me! (more harder, harder)
- 3. I think Carl Warner's foodscapes are just \_\_\_\_\_\_ the emperor in *Vertumnus*. (more weird than, as weird as)
- 4. Do you think assembling and photographing a foodscape is \_\_\_\_\_\_ creating something like *The Great Wave off Kanagawa*? (more difficult than, as difficult than)